CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter deals with the conclusion of the whole research result and elaborates some suggestions related to the correlation between vocabulary mastery and reading comprehension.

5.1 Conclusion

From the research finding and the discussion above, there are some conclusions which can be taken:

1. Based on the hypothesis testing, it can be stated that the value of Pearson's r 0.864 > 0.05. it means that the there is a positive and very strong correlation between vocabulary mastery and reading comprehension.

2. The researcher also finds out that the correlation between vocabulary mastery (X) and reading comprehension (Y) is significant and the scores of vocabulary and reading test are satisfying.

3. The improvement of students' vocabulary mastery will be followed by improvement of students reading comprehension. The competency of vocabulary in target language may help a reader in comprehending a reading text. So, both of them cannot be separated each other.

5.2 Suggestion

In relation to the previous chapter, the researcher proposes some suggestions as follows :

1. For Teachers

    a. In order to increase students' reading comprehension and vocabulary mastery, the teacher should stimulate students to increase their reading activity through concrete actions, such as : explaining about the importance of reading activity so that the students are aware and encouraged to read regularly and continously; explaining the effective strategy being studied. Increasing reading activity is also the basic way to enrich students' vocabulary. Thus, by encouraging and activating reading task, the students are nit only developing their reading comprehension but also improving their vocabulary mastery.

    b. The teachers should be creative to make students enjoy the learning. They can conduct the effective teaching method in which the students' vocabulary and in reading activity to develop students' reading comprehension. To attract the students in reading class activity, the teachers can use authentic material like magazine or other contextual reading text.

2. For Students

    a. The students should improve their own reading comprehension and vocabulary mastery. The effective way is by carrying out a regular reading habbit. A regular reading habbit will improve the depth of their undersatanding of an unfamiliar passage in which they will be accustomed to recognizing the meaning of new words they never met before. Thus, it will not only improve their reading comprehension, but also their vocabulary mastery. There are some ways to build the

regular reading habbit, such as : reading for at least thirty minutes a day; reading from a variety of sources (newspapers, the internet, novels, magazines); reading through a broad range topics (sports, science, politics); being a curious reader.

b. The students should maintain their personal control in order to control their motivation in learning. They can organize self-management skills in the way of learning, involving: planning and carrying out routine classroom management task rather than expecting the teacher to organize this; ways of searching for, ordering and organizing information to be learned and remembered; breaking complex task into meaningful and manageable subparts; estimating the amount of time and effort that will be required to complete a task

c. For other researchers

The researcher suggested for the next researcher conducting a research in the same field to use more sample.