

ABSTRACT

Hayyina, Inanda Putri. 2017. *The Use of Summarizing Strategies in Senior High School at second grade*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor: (I) Dr.Khoirul Anwar, M.Pd, (II) Ulfatul Ma'rifah, M.Pd

Key word : Summarizing strategies, senior high school

This research is summarizing strategies that teacher used by teacher in senior high school at second grade. The strategies are to develop personal knowledge, discuss strategy, model and teach strategy, memorise and guide practice, independent practice and generalisation. As we have known that summarizing strategies are usefull for the students in learning reading text in this research. Summarizing strategies can increase vocabulary of students. The reasearch investigate based on the problem statements, 1) How are the summarizing strategies used by teacher In Senior High School Gresik at Second Grade. This research uses descriptive qualitative because the researcher describe how the teachers uses summarizing startegies when the teacher learning reading comprehension. The researcher chooses two teacher's subject in this study. The researcher uses observation and interview to collect the data. The observations toward two English teacher's as the main data. The interview involved the school principals and English teacher.

The finding of this research based on two teacher's in the study show that the teacher in this research uses summarizing strategies when teaching reading comprehension through five points. First, the teacher develop personal knowledge by giving students reading text. Second, the teacher uses discuss strategy by explaining the students that in this strategies it is a shortened of the original text. Third, the teacher uses model and the strategy by reminding the students how to make a summary and pick up the best information of the text. Fourth, the teacher uses memorise and guide with the teacher requested the students to list the main ideas and find out the importants information of text and the teacher gave a correction. Fifth, the teacher uses independent practice and generalisation by requesting the students to make a summary from first paragraph until the last paragraph.

The researcher hopes that the teacher still uses this strategies when teaching reading text because it was proven that by using summarizing strategies the students could understand about text more easier. Summarizing strategies also bring benefit for student's vocabulary, but also it could make the students practice to rewrite what they have read with their own word.