

CHAPTER III

RESEARCH METHOD

This chapter is discussed on a description descriptive of the research design, research subject, data collection, observation, interview, procedure of collecting data, data analysis, data reduction, data display, and conclusion drawing. All of those elements are discuss as follows:

3.1 Research Design

In the study of this research, this study uses descriptive qualitative research. The researcher using descriptive qualitative because in this research the researcher will observe and describe how summarizing strategies that the teacher use in English. In the classroom, summarizing strategies usually commonly use for the students in reading in class and these strategies is using during the process learning.

In this research, the researcher will observe how the teacher use and apply the summarizing strategies in English especially in reading process.

3.2 Research Subject

The subject in this study is the teachers at senior high school in Gresik. To choose the subject the researcher uses questionnaire and interview to get information from the teacher with some criteria. This questionnaire consist of three items related with the teacher. First they must graduate from bachelor degree of English department. Second, they have experiences teaching English more than 2 years, and the last they apply summarizing strategies when they teaching English. Based on those criteria, researcher chooses English teacher to be given questionner at ten schools in Gresik which is the school is applying and

use summarizing strategies while learning process. From the result of questionnaire is there two schools that's use summarizing strategies, the schools which is apply those strategies is MA Masyhadiyah and SMK semen Gresik. So, the researcher chooses teacher from MA Masyhadiyah and SMK Semen Gresik school in Gresik.

3.3 Data Collection

Based on Elmusharaf (2012) Data collection techniques allow us to systematically collect information about our objects of study (people, objects, phenomena) and about the settings in which they occur. In the collection of data we have to be systematic. Data collection explains about the instrument and the procedure of collecting data.

3.3.1 Research Instrument

Research instrument is the tool or facilities use by researcher in collecting data that the result of the research is more accurate, complete and systematic. The research instruments play an important role to collect the data. The researcher will observe and interview by herself.

3.3.1.1 Observation

Observation is the process to observe someone or something that focuses on attention by using four senses. In this study, the researcher uses non participants observation because the researcher only observe in the class activity to get the data by the teacher without participating or taking any active part in the situation. The researcher will be collecting the data from senior English teacher through observation in the class. The content of observation form is category and verbal narrative account. Category is about what the summarizing strategies are used by the teacher, and verbal narrative account is about the transcript of

teacher's strategies. The researcher also observed strategies summarizing that used by the teacher in the class and how the teacher use summarizing strategies in English class. This observation uses note and video record since a learning process in applying summarizing strategies used by the teacher and verbal narrative account the researcher transcript all of the activity teacher task in the lesson in written form. The researcher will do observation until the data saturated.

3.3.1.2 Interview

In this study the researcher uses interview to collect the data. The researcher takes interview with English teacher which aimed to ask the data which is not clear for the researcher when the researcher observe the teacher during teaching using summarizing strategies the researcher getting the answer of the research. The researcher uses un structure interview. Its means that the researcher didn't follow a formalized of question. The researcher interviews English teacher class after the observation steps. The researcher will asks the teacher toward summarizing strategies since the teacher using this strategies which is applying in the classroom. The researcher will do interview after observation.

3.3.2 Procedure of Collecting Data

The data were collect from the result of observation. The first, researcher decides the interview based on research focus for the subject. Second, the researcher asks permission to some school to spread questionnaire for the teachers as a subject research. Third, the researcher analyze the questionnaire and the researcher choose teacher English in the school who fulfills the criteria as the subject. Fourth, the researcher came to the school to observe the implementation. Fifth, the researcher decides the schedule with the teacher to observe the class after the data saturate. The next step, the researcher starting to join class and observe about the strategies summarizing that teacher use in reading English and the researcher

observe by using video rerorder. And then, the researcher interview the teacher after the researcher observed the class to check the understanding of the researcher and to get deep information about the strategies summarizing that the teacher use in the classroom.

3.4 Data Analysis

3.4.1 Data Reduction

According to Miles and Hubrman (1994, 10-11) that data reduction is the process of selecting, focusing, simplifying, abstracting and transforming the data that appear written fields notes or transcription.

The researcher writes down on the focus about the summarizing strategies that's used by the teacher in the classroom such as develops personal knowledge, discuss the startegies, model and teaching strategies, memories the strategies, guide practice, independent practice and generalisation in the teaching reading activities in the class. The researcher get the data from observation and interview related with the teaching strategies in the learning process to analyse and cross check after observation which is the teacher used those strategy.

3.4.2 Data Display

According to Miles and Hubrman (1994:11) data display is an organized, compressed assembly of information that permits conclusion drawing and action.

Data display as the process of presenting the data and usually take the narrative form. The researcher take of the data display from recording observation, observation check list tool by using table and the researcher display the data for interview. The researcher will display transcription of the interview. The researcher write down the data display based on data reduction how the teacher develops personal knowledge, discuss the startegies, model and teaching strategies, memories the strategies, guide practice, independent practice and generalisation.

3.4.3 Conclusion Drawing

Conclusion drawing is beginning to decide what the thing means is nothing the explanation, possible and propositions. First conclusion was from recording observation. Second, data display was observation checklist. The purposed is to make the reader know about the teacher develops personal knowledge, discuss the startegies, model and teaching strategies, memories the strategies, guide practice, independent practice and generalisation in teaching summarizing strategies in reading comprehension.