## **CHAPTER V**

## CONCLUSION AND SUGGESTIONS

## 5.1 CONCLUSION

Based on the analysis of observation of the data the teacher used summarizing strategies in teaching reading text for students in senior high school at second grade. Both of the teacher has a differents text in teaching reading. And the teacher has a different way when they are teaching sumarizing startegies. This study focuses on the used of summarizing strategies by the teacher. The purpose of this research is to know how the teacher used summarizing strategies in reading comprehension.

The conclusion both of the two teacher's in the study show that the teacher in this research used summarizing strategies when teaching reading comprehension throught fifth points. First, the teacher used develops personal knowledge by giving the students a reading text. Second, the teacher used discuss strategy by explaining to the students that in this strategies it is a shortened of the original text. Third, the teacher used model and the strategy by remaining the students how to make a summary and pick up the best information of the text. Fourth, the teacher used memorise and guide by questioning the students to list the main ideas and find out the importants information of text and the teacher gave a correction. Fifth, the teacher used independent practice and generalisation by asking the students to make a summary from first paragraph until the last paragraph.

## **5.2 SUGGESTIONS**

There were few suggestions from the reseracher below after the spent time to conduct this research:

 Based on the result of the study that summarizing strategies used by the teacher in teaching reading comprehension it must increases especially from the second

- teacher. In order to make the students easier understand the reading text especialy undertsand about the main idea and then the students can summary the text well.
- 2. The researcher hopes that the teacher still used this strategies when teaching reading text because it was proved that by using summarizing strategies the students can understand about text more easily. Not for reading, summarizing strategies also bring benefit for their vocabulary, but also it could make the students practice to rewrite what they read with their own word.
- 3. The reseracher hopes this research can be useful as a reference for the other reseracher that used with the same topic.