

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

As it is explained in the fourth chapter that the teacher used *drilling techniques* in teaching the students not only for pre-teaching activities but also for other activities such as whilst and post activities. According to the observation that were discussed in the previous chapter, in the pre-teaching activities, she used drilling techniques to check the students' prior knowledge about the material, and there were also combinations to the technique, such as game and song. The idea of pre-teaching activity was to make the students motivated and pay more attention to the teaching process and it can help the teacher to use the teaching techniques effectively.

Repetition drill was used in the pre-teaching activity and the teacher used the question and answer drill to check the students' prior knowledge about the material. This activity was successfully made the students pay attention to the teacher because she asked the students one by one to get a full understanding of students' comprehension.

In the **whilst teaching** activity, the teacher gave more complex activity by using the *question and answer drill*. Next, the teacher used question and answer drill technique by asking each student to answer from teacher's question quickly. The students should focus on their question to get correct answer because in this technique the teacher asked the question quickly that was done by asking student to repeat teacher's word as accurately and as quickly as they can until they got the

correct spelling and they can memorize the material that they have learned at the class

The teacher used *chain drill* as a technique in whilst teaching by giving one student question, then continued by the student that got the first question from the teacher to give a question to another student, they continued until all of them get the turn.

The teacher used drilling techniques which were repetition drill, question and answer drill, chain drill, then to motivate the students' using a song that is related to the material in continuing to the whilst teaching activity.

The teacher used a lot of techniques to encourage students to speak up in different activities. The teacher also applied the same teaching techniques in every topic because the techniques were suitable to encourage students to speak up.

So, the *reason* why the teacher applied those teaching techniques was because she wanted to focus on speaking. For example, the teacher applied dialog memorization technique because the teacher wanted to know the comprehension of students in analyzing the dialog and make it easy to practice. Here are the reasons of the teaching techniques used by the teacher in whilst teaching activity (each meeting 1-2 types of technique):

1. The teacher applied the repetition drill technique in order to make students pronounce the word and memorize each vocabulary correctly.
2. The teacher applied question and answer drill technique in order to make students more active so they can answer the question quickly.
3. The teacher applied conversation practice technique because the teacher wanted her students to be able to speak English fluently.

During the post teaching process, the teacher implemented *conversation practice* technique by asking students to practice the dialog with their partners in front of the class while **memorizing** without seeing the text.

Worksheets and various **exercises** were used in the post-teaching activity, the purpose of the post-activity by the teacher was to check the students' comprehension and to give extra practice of the material.

Every meeting of the observation consisted of pre-teaching to check the students' prior knowledge, whilst teaching to give the material and practice then the post-teaching to check the students' comprehension.

After seeing the data and correlated it with theories it is possible to use those techniques to teach elementary school so other teacher can adopt or create the new theory in teaching techniques that used for elementary school or EYL categories.

5.2. Suggestions

Based on the finding this study, the writer gave some suggestions that will be useful in improving the teacher's creativity in teaching speaking. Suggestion were given to a teacher who supported this research and the next researcher.

5.2.1. For Teacher

For the teacher, should use fully English in teaching speaking or decrease the use of mother language in order to make students be usual in using English. Moreover, the teacher should make a variation about teaching techniques in every theme to give joyful learning to have new impressions or experiences.

5.2.2. For Next Researcher

. The writer hopes that there will be more researches to continue analyzing about teaching techniques in order to know other kinds of teaching technique used by a teacher in teaching speaking especially for EYL.