REFERENCES

- Abduh, N. B. 2013. The implementation of Information Gap Activities to Improve students' Speaking and Reading Skills. Journal 187 vol. 2 No. 2 May 2013.
- Alyoussef, H.S. 2005. *Teaching Reading Comprehension To ESL/EFL Learners*. Journal Vol. 5, No 2 September 2005. Thearabknight@gmail.com
- Arikunto, S. 2010. *Procedur Penelitian: Suatu Pendekatan Praktis.* (Edisi Revisi). Jakarta: Rineka Cipta.
- Baker, W & Boonkit, K. 2004. *Learning Strategies in Reading and Writing*: EAP Contexts. RELC Journal, 35(3): 299-328.
- Brown, H. 2001. *Teaching by principles: An interactive approach to language pendagogy*. Beijing: Foreign Language Teaching and Research Press, 291-296.
- Burns, C P. 1984. *Teaching Reading in Today's Elementary Schools*. 3rd .Ed. Boston: Houghton Mifflin Company.
- Defrioka, A. 2009. *Improving Students' Interaction in Speaking Class through Information Gap Activities*. Skripsi. Padang: School of Teacher Trainingand Education Faculty Public University of Padang.
- Dorit S, 2008. *Information gap activities work well in a variety of lesson plan activities such as vocabulary, reading comprehension and math activities*. http://suite101.com/article/learning-games-a47793.
- Dubin, F., and Bycina, D. 1991. Models of the process of reading. In Celce-Murcia (ed.), Teacing English as a Second or Foreign Language. Boston, Mass.: Heinle and Heinle.
- Elley, W.B. 1989. Vocabulary acquisition from listening to stories. Reading Research Quarterly, 24(2), 174-188.
- Fallahi, S.2015. The Effect of Information gap vs Opinion Gap Task on Iranian EFL Learners' Reading Comprehension.
- Grabe, W. & Stoller, F. 2002. *Teaching and researching Reading*. England: England Person Education Limited.
- G. Schellings and C. Aarnoutse, "Reading Models and Strategy Use", Educational Studies, Vol 29, No: 4, 2003, 388-409.
- Harmer, J. (2007). *How to Teach English*, (England: Pearson Education Limited, Longman, 2007), p. 129.

- Harp, B and Jo Ann Brewer. 1996. *Reading and writing: Teaching for the connection*, Harcourt Brance College Publishers, New Tork.
- Holandyah, M. 2013. *Design and evaluating quantitative research in education*. Palembang, Indonesia: Noer Fikri Offset.
- Junaidi. 2010. *Tabel r (koefisien koresi sederhana) df= 1-200.* http://junaidichaniago.wordpress.com.
- Kincaid, F. http://www.readabilityFormula.com.
- Lam Son, T. 2009. *Using information gap activities to promote communication in EFL classes*. Paper presented at the 5th National VTTN ELT Conference.
- Legutke, M and H. Thomas. 1991. *Process and Experience in the Language Classroom*. London: Longman
- Littlewood, W. 1981. *Communicate Language Teaching An Introduction*. Cambrige: Cambrige University.
- Neu, H. & Reeser, T. W. 1997. Parle-moiun peu!: Information Gap Activities for Beginning French Classes. Boston: Heinle & Heinle.
- Nunan, D. 2004. *Task-Based Language Teaching*. Cambridge: Cambridge University Press.
- Nuttall, C. 1996. *Teaching reading skills in a foreign language* (2nd ed.). Oxford, UK: Heinemann. http://www.revistas.unal.edu.co/index.php/profile/article/view/39904/47722
- Mc. Milan, J. 1993. *Educational Research Fundamental for the Consumer*. Virginia: Hapercollins Publisher.
- Peter, W and Jones. 1995. *Vocabulary Games and Activity 2*. London: Penguin Books.
- Pica, Sauro & Kang. 2005. *INFORMATION GAP TASKS: Their Multiple Roles and Contributions to Interaction Research Methodology*. Retrieved from http://repository.upenn.edu/gse_pubs/93
- Prabhu, N. S. 1987. Second language pedagogy. Oxford: Oxford University Press.
- Richard, J.C. & renandya, W. A. 2002. *Methodology in Language Teaching*. USA: Cambridge University Press.
- Smith, J. & Elley, W.B. 1997. How children learn to read. London: Paul Chapman

- Smith, C.B. 1997. *Vocabulary instruction and reading comprehension*. http://www.indiana.edu/~eric_rec/ieo/digests/d126.html.
- Sujana, I M. 2012. *IntegratingMind Mapping technique and Information Gap Activities in Teaching Academic reading in English*. English for specific Purpose world, ISSN 1682-3257, http://www.esp-eorl.info, Issue 36, vol.12, 2012.
- Ur, P. 1996. *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.
- Watamni, K. 2012. The effect of implementing Information-Gap task on EFLLearners' speaking ability. Journal MJAL 4:4Spring 2012.
- Vicka Mulia Sari, Improving Student's Speaking Mastery Using Information Gap at the Second Year of SMPN 3 Kebakramat Karanganyar in 2007/2008 Academic Year. http://www.scribd.com/doc/52764640/13/B-Information-Gap, p.16.
- Zainotalia, M. 2012. Teaching Reading in Descriptive Text by Using Get the Gist Strategy for Students at Junior High School. Unpublished thesis STKIP PGRI West Sumatera.
- Zare, P. 2012. *Language Learning Strategies Among ESL/EFL Learners:* A Review of Literature. International Journal of Humanities and Social Science.
- Zare, P. and Othman, M. 2013. *The Relationship between Reading Comprehension and Reading Strategy Use among Malaysian ESL Learners*. International Journal of Humanities and Social Science, 3/13, pp. 187 193.