## BAB V

## **CONCLUSION AND SUGGESTION**

This chapter is the last chapter which dealing with the conclusion of the whole research result and elaborates some suggestions relating to the correlation between self esteem and speaking fluency.

## **5.1 Conclusion**

From the research finding and the discussion above, there are some conclusions which can be taken:

- The calculation of Rank Spearman discovers relationship

   (r) value is 0.452 at 5% level. It shows that there is positive
   and moderate correlation between self esteem and speaking
   fluency of the 3rd semester students of English Language
   Education Department at University of Muhammadiyah
   Gresik. It means that self esteem and speaking fluency have
   contribution and roles to each other to make better speaking
   ability.
- There is significant correlation (sig. = 0.001) between self esteem and speaking fluency of the 3rd semester students of English Language Education Department at University of Muhammadiyah Gresik. It means that the correlation

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between self esteem and speaking fluency is important and real. So, self esteem is as important as speaking fluency.

## **5.2 Suggestion**

From the research finding and research conclusion above, some suggestions are delivered:

- Since self esteem and speaking fluency are significantly and positively correlated which imply that both of them are important and support each other, conducting an experimental study to find the best activities in English language classroom to increase students in their self esteem and speaking fluency to achieve their communicative will be much better for further study.
- 2. Since there is moderate correlation between self esteem and speaking fluency which implies that there are other factors which are more related to self esteem and speaking fluency, conducting qualitative research to find the factors affecting self esteem and speaking fluency will be much better for further study.