

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language is important tool to communicate in humans interaction to present what they think and they feel through speaking process. According to Brown and Yule (1983) , interactional functions of speaking is to social relations or communication, while the transactional functions of speaking is to exchange information orally. Understanding the target language is the standard successfulness of language learning. So speaking is prominent skill which must be mastered by the students in communication .

Speaking is a very important to learn in second language learning. Making students be motivated in learning speaking is one of the way needed by teacher. Mastering speaking English is important for learners to prepare them for effective and efficient communication in English in their real life.

Learning English as a foreign language at Junior High School must be done step by step to get achievement in learning. The students must be active in speaking, because acting is better than silent. It is proven in Austin's (1962) earlier work on speech act theory where, as cited by Clyne (1994:2) The one of important in communications is acting, acting for speaking, because communication like a tool of acting.

In teaching learning process, the teacher will use some techniques. Teachers have to find the best techniques for the students. Teachers must review the situation and condition in using this techniques. Every teacher

has different techniques in teaching learning. The good technique can be able to increase and improve the student ability.

Based on Kayi (2006 :11), the ability to communicate in a second language efficiently contributes to the success of the learner in school. The teacher must pay attention about what strategy is applied in the learning process. Various activities impact much with the output the students in the real life. These activities like discussions, role play, simulations, information gap, brainstorming, storytelling, interviews, story completion, reporting, playing cards, narrating picture, describing picture and finding the difference make their students develop their speaking skills. By knowing this study, the researcher concludes that the existence of strategy in TL process is really important.

In this case, the duty of the teacher is to guide and to motivate the students in early stages in learning foreign language. The teacher can use sources of learning that make teaching learning process because techniques is very important factor to reach the goal of education.

Concerning those descriptions above, the researcher intends to see how actually the techniques which commonly used by the teacher in the class. The researcher chooses SMP Muhammadiyah 4 Giri as the recommendation of SESA UMG. Based on SESA's data, students in that school are always participated in the competition of speech and telling story which are held by SESA. Moreover, they commonly become the winner. According to the teacher, this school had joined some competition and also got the champion, such as 3rd winner in English speaking contest at year

2013, 1st winner of storytelling contest in English Jamboree at year 2014, 1st winner in commercial break contest English Jamboree at year 2014, all of them were held in University of Muhammadiyah Gresik. Besides, it also joined other contest in some places; 3rd winner in storytelling contest GerbangKertosusilo which held in SMAM 8 Cerme year 2013, 3rd winner in Speech contest GerbangKertosusilo SMAM 8 Cerme year 2013, and many others. This condition becomes the consideration of the researcher to observe that school and prefer to choose it as the object of this research.

The researcher also chooses SMPM 4 Giri Gresik because students' speaking ability are very prominent. Through preliminary, the researcher asthonised with student's speaking ability. That is why the writer wants to know what techniques used by the teacher to make students mastered speaking ability proficiently.

Based on the statement above the researcher is interested to know how the teacher presents the speaking materials and what techniques used by the teacher. In this research, the researcher is interested doing a thesis with the topic " A Study on The Techniques of Teaching Speaking at the second year students of SMPM 4 Giri Gresik".

1.2 Statement of the Problem

Based on the statement above, the researcher would like to find out some problems that are necessary to be analyzed, and the problem statements in this research are :

1. What techniques are used by the teacher in teaching speaking at the second year students of SMPM 4 Giri Gresik?

2. What problems are faced by the teacher during the implementation of the techniques?

1.3 Purpose of the Study

The purpose of this study which is derived from the statement of the problem statement are :

1. To know the techniques of the teaching speaking at the second year students of SMPM 4 Giri Gresik
2. To know the problems which are faced by the teacher in teaching speaking at the second grade of SMPM 4 Giri Gresik

1.4 Significance of the Study

The researcher hopes that this research will give positive contribution.

For the teacher : give contribution for the English teacher in order to improve the English teaching learning process

For the student : the student can take the advantage of studying English in speaking at school by using innovative techniques.

1.5 Scope and Limitation

In this research, the researcher limits the problem on the techniques of teaching speaking at the second year of SMP Muhammadiyah 4 Giri and the problems which are faced by the teacher in the teaching learning English.

1.6 Definition of Key Terms

In order to avoid misunderstanding in this research, the researcher gives key terms which are necessary to be defined :

1. **Technique.** Techniques is particular way to implement the methods in teaching learning process. In this context, technique means all the way that is used by the teacher in his English speaking class at SMP Muhammadiyah 4 Giri.
2. **Teaching speaking** Teaching speaking is every effort of intent in order to give the possibility for the students to teaching communicate orally or directly owned by someone. It becomes the focus of this research. It means that all activities which are done by the teacher in the class including pre-, whilst-, and post- activities.