

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents several conclusions based on the result of research and several suggestions as the input for the school generally and especially for the teacher.

5.1 Conclusion

Based on analysis of teaching speaking techniques at the second year students of SMPM 4 Giri Gresik, it can be concluded:

- a. These were some techniques which were used in teaching learning process. The teacher used pairwork technique by using some steps. Firstly, teacher gave the material, then he asked the students to do an assignment in pairs. Then they make the conversation and practicing the conversation in the front of the class.

For drills substitutions firstly the teacher spoke a certain sentence. Then he asked the student to repeat the sentence in many times more than twice.

For describe and identify technique, firstly the teacher gave some pictures. Then he asked the students to describe and identify the content as the pictures related to the topic.

Reflecting the result of observation, the strategies could increase the students' motivation while teaching learning process. Besides, it makes the process of teaching would not be bored and be more interesting.

- b. The teacher also faced some problems during teaching learning process.
They are: 1) Limited time for teaching 2) Lack of Facilities in the class,
and 3) Less of the media used.

5.2 Suggestion

5.2.1 For the Teacher

- a. English teacher must be more creative in improving and modifying their techniques of teaching speaking.
- b. The teacher should know the ability of their students to decide what techniques should be used for teaching. He should give attention for students' conditions and students' needs to choose the techniques.
- c. It will be good if the teacher gives correction in post-teaching for students about the material which had been delivered.

5.2.2 For the Headmaster

- a. It will be better if the headmaster add media device to support the learning process. By adding the media and facilities, the teaching learning process will be more effective.
- b. The headmaster can support TL process by giving more contributive and innovative books to help teacher and students .

5.2.3 For the Students

It is recommended for the students to keep attention in learning English for speaking class. It is because of speaking mastery, they could speak fluently while speaking in the real situation.

5.2.4 For the next researcher

For the next researcher, it is available to find how the pattern of techniques used in speaking class. The pattern can be as a model that can be used for other teacher in his speaking class.

Besides, the next researcher can also explains how the students responses after getting the techniques.

5.2.5 For the Further Researcher

It will be better if the researcher analyzes about the techniques of teaching English in all skills of English subject, it can be a literature for the EFL teachers to make English as favorite lesson at junior high school.