CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The purpose of this research to know the correlation between listening ability and pronunciation ability. To find it, the researcher conducted try out and test in listening and pronunciation. In analyzing data, the researcher used Correlate - Bivariate. It used to know the correlation between listening and pronunciation ability. Based on the result and the discussion, the researcher can conclude that:

1. The calculation of Rank Spearman discovers relationship (r) value is 0.336. It shows that there is positive and medium correlation between listening ability and pronunciation ability of 8th grade students at SMP Islam Manbaul Ulum Gresik. It means that between listening ability and pronunciation ability have contribution.

2. There is significant correlation (sig. = 0.060) between listening ability and pronunciation ability of 8th grade students at SMP Islam Manbaul Ulum Gresik. It means that the correlation between listening ability and pronunciation ability is important and noticeable. So, listening is as important as pronunciation.

5.2 Suggestion

From the research finding and research conclusion above, some suggestions are delivered:

a. For the teachers, they can more improve the model of teaching in listening and pronunciation ability of the students. So that, the students can be a good listener and speaker.

b. For the students, the researcher suggests that the students more improve their skill in English.

c. For the next researcher, the researcher suggests that the next researcher to develop their research to make a good research.

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APPENDIXES

Appendix 1

SCORE ON TRY OUT LIST`ENING ITEMS OF VIII A

NUMBER	NAME	SCORE
1	M. Asrori	83
2	M. Dwiky R	83
3	Gilang Ananda S	82
4	Aldi Wicaksono	82
5	Ricky Pudyawardana	82
6	Ach. Alvis Victrory	81
7	M. Hanif Taufiqi	81
8	Pendi Dwi Yan	81
9	Achmad Mufid D	81
10	Jidan Jordan	79
11	Ahmad Ainur Rohman	77
12	Ridho Firmasnyah	76
13	M. Farhan A	76
14	Ibrahim Bachtiar	76
15	Ach. Farosyi	76
16	Deni Firmansah	76
17	Muhammad Fauzi	76
18	Agit Putra A	72
19	Dani Putri Nabilah	69
20	Nurul Maghfiroh	68

21	Okky Aliyatul K	67
22	Nurul Hidayatullah	64
23	Dimas Agung Prastyo	63
24	Izzan Ardana Putra	60
25	M. Nur Lail Ramadhan	60
26	Novita Dwi Ratna S	59
27	Bella Ardila Putri	58

Appendix 2

SCORE ON TRY OUT PRONUNCIATION ITEMS OF VIII A

NUMBER	NAME	SCORE
1	Gilang Ananda S	95
2	Ridho Firmasnyah	91
3	Deni Firmansah	88
4	Izzan Ardana Putra	86
5	Novita Dwi Ratna S	86
6	M. Hanif Taufiqi	84
7	Dani Putri Nabilah	83
8	Okky Aliyatul K	80
9	Nurul Maghfiroh	80
10	Pendi Dwi Yan	80
11	M. Nur Lail Ramadhan	78
12	Achmad Mufid D	78
13	Agit Putra A	77
14	Ibrahim Bachtiar	77
15	Jidan Jordan	77
16	Ach. Alvis Victrory	77
17	M. Dwiky R	75
18	Nurul Hidayatullah	74
19	Ahmad Ainur Rohman	74
20	M. Asrori	74
21	Muhammad Fauzi	72

22	Ach. Farosyi	72
23	M. Farhan A	72
24	Ricky Pudyawardana	72
25	Dimas Agung Prastyo	71
26	Aldi Wicaksono	70
27	Bella Ardila Putri	67

Appendix 3

SCORE ON LISTENING ITEMS OF VIII B

ABSENT NUMBER	SCORE
1	70
2	80
3	70
4	90
5	80
6	80
7	90
8	90
9	80
10	70
11	80
12	70
13	80
14	80
15	80
16	70
17	80
18	80
19	70
20	80
21	80

22	80
23	90
24	80
25	80
26	77
27	80
28	77
29	80
30	70
31	80
32	80

Appendix 4

SCORE ON PRONUNCIATION ITEMS OF VIII B

ABSENT NUMBER	SCORE
1	80
2	80
3	80
4	87
5	80
6	80
7	87
8	94
9	80
10	87
11	80
12	80
13	80
14	80
15	80
16	80
17	94
18	74
19	74
20	87
21	87

22	87
23	87
24	80
25	74
26	87
27	87
28	74
29	80
30	87
31	80
32	87

Appendix 5

Listening and Pronunciation Try Out Score

70	80
80	80
70	80
90	87
80	80
80	80
90	87
90	94
80	80
70	87
80	80
70	80
80	80
80	80
80	80
70	80
80	94
80	74
70	74
80	87
80	87
80	87
90	87
80	80
80	74
77	87
80	87

77	74
80	80
70	87
80	80
80	87

Appendix 6

LISTENING TRY OUT ITEMS

A. Choose the Correct Picture based on Recording!

1. ☐ ☐

2. ☐ ☐

3. ☐ ☐

4. ☐ ☐

5. ☐ ☐

6. ☐ ☐

7.

8.

9.

10.

B. Listen to Lia's Daily Activities, then Choose the Best Answer based on Recording!

11. What is Lia?
   a. She is a Teacher
   b. She is a Student

12. What is Her Favorite Food?
   a. She likes fried rice
   b. She likes fried egg

13. With whom she goes to school?
   a. With her friends
   b. With her father

14. When does she help her mother?
   afternoon?
   a. In the morning
   b. In the afternoon

16. What does she do in the afternoon?
   a. She watches TV and does homework
   b. She reads a book and does homework

17. How long does she usually take a nap?
   a. She takes a nap for three hours
   b. She takes a nap for two hours

18. Where does Lia ususally have lunch?
   a. At home
   b. At the school canteen

19. Why does Lia watch TV in the
   a. She likes watch TV
   b. She waits for praying

15. What does she do to help her mother?
    a. She cooks for breakfast
    b. She prepares for breakfast

20. When does she go to sleep?
    a. At ten p.m.
    b. At nine p.m.

C. *Listen about Martin's Activities and Complete the Text!*

Martin's Daily Activities

I am Martin, a student from Canada. I'm so busy that I have a lot of activities in a day.

Every Monday, I get up at (21) _____ o'clock. Then, I go to the bathroom and have a (22) _____ . After that I go downstairs to the (23) _____ and have breakfast with my family. I usually have (24) _____. I (25) _____ home at eitght o'clock and I go to school by bus. I (26) _____ at school at eight fifty- five. I (27) _____ from nine to three thirty. For lunch, I have fish and chips. After school, I go to the park and play basketball with my (28) _____. Then, I go home and do my (29) _____ . I have dinner at seven thirty. After having dinner, I usually watch TV, while my father is listening to the radio and my sister is reading a magazine. Finally, I go to (30) _____ at about eleven.

Appendix 7

PRONUNCIATION TRY OUT TEST

1. *Pronounce a pairs of word below whether they are same or different!*

   a. Bed >< Bath   f. Wash >< Watch

   b. Sweep >< Sleep   g. Comb >< Come

   c. Cook >< Coke   h. Brush >< Trust

   d. Bike >< Like   i. Wake Up >< Get Up

     e. Ride >< Read   j. Take >< Cake

2. *Pronounce the words and then choose the same sound below!*

   a. Bed , Bath , Bad

   b. Comb , Come , Cone

   c. Cook , Coke , Cooed

3. *Pronounce the words below!*

   a. Cook

   b. Drink

   c. Sleep

4. *Pronounce the words below!*

   a. Wake Up   f. Dry Hair

   b. Get Up   g. Get Dressed

   c. Brush Teeth   h. Have Lunch

   d. Wash Face   i. Go Home

   e. Comb Hair   j. Watch TV

5. *Pronounce the words below!*

   a. Take a Bath

b. Have Breakfast

c. Have Dinner

d. Go to Bed

e. Ride a Bike

6. *Say those words with correct pronounciation based on spelling!*

a. /es/ /doublyu/ /i/ /i/ /pi/ /es/

b. /es/ /ai/ /en/ /ji/

c. /i/ /ei/ /ti/

d. /a:/ /ai/ /di/ /i/

e. /pi/ /el/ /ei/ /way/ /es/

Appendix 8

LISTENING AFTER TRY OUT TEST

A.   Choose the Correct Picture based on Recording!

1. ☐ ☐

2. ☐ ☐

3. ☐ ☐

4. ☐ ☐

5. ☐ ☐

6. ☐ ☐

7.

8.

9.

10

B. Listen to Lia's Daily Activities, then Choose the Best Answer based on Recording!

11. What is Lia?
    a. She is a Teacher
    b. She is a Student

12. What time she wakes up?
    a. At five o'clock
    b. At seven o'clock

13. Where does she breakfast?
    a. In the dining room
    b. In the living room

14. When does she help her mother?
    a. In the morning
    b. In the afternoon

15. What is her favorite drink?
    a. Juice
    b. Milk

16. What does she do in the afternoon?
    a. She watches TV and does homework
    b. She reads a book and does homework

17. How long does she usually take a nap?
    a. She takes a nap for three hours
    b. She takes a nap for two hours

18. Where does Lia ususally have lunch?
    a. At home
    b. At the school canteen

19. What does she do in the evening?
    a. She reads a book
    b. She plays doll

20. What does she do at 9 p.m?
    a. Goes to Bed
    b. Watch TV

C. Listen about Martin's Activities and Complete the Text!

Martin's Daily Activities

I am Martin, a student from Canada. I'm so busy that I have a lot of activities in a day.

Every (21) _____ , I get up at five o'clock. Then, I go to the bathroom and have a (22) _____ . After that I go downstairs to the dining room and have (23) _____ with my family. I usually have (24) _____. I leave home at (25) _____ o'clock and I go to school by bus. I arrive at (26) _____ at eight fifty- five. I study from

(27) _____ to three thirty. For lunch, I have fish and chips. After school, I go to the park and (28) _____ with my classmates. Then, I go home and do my (29) _____ . I have dinner at seven thirty. After having dinner, I usually watch TV, while my father is listening to the radio and my sister is reading a magazine. Finally, I go to (30) _____ at about eleven.

Appendix 9

PRONUNCIATION AFTER TRY OUT TEST

1. *Pronounce a pairs of word below whether they are same or different!*

   a. Bed >< Bath

   d. Wash >< Watch

   b. Sweep >< Sleep

   e. Wake Up >< Get Up

   c. Take >< Cake

2. *Pronounce the words and then choose the same sound below!*
   a. Comb , Come , Cone

3. *Pronounce the words below!*
   a. Drink

4. *Pronounce the words below!*
   a. Wake Up   c. Get Up

   b. Go Home   d. Watch TV

5. *Pronounce the words below!*
   a. Go to Bed

   b. Have Dinner

6. *Say those words with correct pronounciation based on spelling!*
   a. /es/ /doublyu/ /i/ /i/ /pi/ /es/

   b. /es/ /ai/ /en/ /ji/

Appendix 10

TABLE OF LISTENING SCORE

Items	Correct Answer	Wrong Answer	HGC	LGC	IDL	IDP	CONCLUSION
1	22	5	6	8	0.81	-0.16	Revised
2	27	0	8	9	1	-0,08	Rejected
3	0	27	0	0	0	0	Rejected
4	27	0	8	9	1	-0.08	Rejected
5	12	15	6	0	0.44	0.5	Accepted
6	27	0	8	9	1	-0.08	Rejected
7	27	0	8	9	1	-0.08	Rejected
8	11	16	4	1	0.40	0.25	Accepted
9	27	0	8	9	1	-0.08	Rejected
10	26	1	8	9	0.96	-0.08	Rejected
11	16	11	5	3	0.59	0.16	Accepted
12	27	0	8	9	1	-0.08	Rejected
13	25	2	8	8	0.92	0	Rejected
14	20	7	8	4	0,74	0.33	Accepted
15	26	1	8	8	0.96	0	Rejected
16	6	21	4	0	0.22	0.33	Accepted
17	16	11	8	2	0.59	0.5	Accepted
18	16	11	8	2	0.59	0.5	Accepted
19	25	2	8	8	0.92	0	Rejected
20	27	0	8	9	1	-0.08	Rejected

21	26	1	8	9	0.96	-0.08	Rejected
22	19	8	8	4	0.70	0.33	Accepted
23	24	3	7	7	0.88	0	Rejected
24	21	6	8	5	0.77	0.25	Accepted
25	0	27	0	0	0	0	Rejected
26	0	27	0	0	0	0	Rejected
27	24	3	8	8	0.88	0	Rejected
28	0	27	0	0	0	0	Rejected
29	17	10	6	1	0,62	0.41	Accepted
30	9	18	5	0	0.33	0.41	Accepted

Where:

*) HGC (High Group who answers the items correctly)

Identify how many correct answers determined by each student belong to high group.

**) LGC (Low Group who answer the items correctly)

Identify how many correct answers determined by each student belong to low group.

***) IDL (Index of Difficulty Level [0,2 – 0,8])

Correct Answer: $\sum$ Students X 100%

Example   : 23 : 40 X 100%

                           23 : 40 = 0,575

****) IDP (Index of Discrimination power [≥ 0,2])

HGC – LGC : 12

Example   : 8 – 5 : 12

                           : 3 : 12 = 0,25

*****) Conclusion consists of accepted, rejected, and revised. Where accepted is the result of IDL in level [0,2 – 0,8] and IDP in level [≥ 0,2]), meanwhile, rejected is the result of IDP and IDL is not require with the level IDL and IDP. In addition, revised is the result one of IDL and IDP is not require with the level IDL and IDP.

Appendix 11

KEY ANSWER OF LISTENING TRY OUT TEST

A.

1. Dry Hair
2. Go to School
3. Get Up
4. Take a Shower
5. Do Homework
6. Play Doll
7. Go to Bed
8. Throw the Rubbish
9. Swim
10. Wash Dishes

B.

11. B
12. A
13. A
14. A
15. B
16. B
17. A
18. A
19. B
20. B

C.

21. Seven
22. Shower
23. Dining Room
24. Dress
25. Leave
26. Arrive
27. Study
28. Classmates
29. Homework
30. Bed

Appendix 12

KEY ANSWER OF LISTENING AFTER TRY OUT TEST

A.

1. Eat	6. Cook
2. Brush Teeth	7. Mop The Floor
3. Drink	8. Throw the Rubbish
4. Water the Flower	9. Sing
5. Do Homework	10. Go Shopping

B.

11. B	16. A
12. A	17. A
13. A	18. A
14. A	19. A
15. B	20. A

C.

21. Monday	26. School
22. Shower	27. Nine
23. Breakfast	28. Play Basketball
24. Dressed	29. Homework
25. Eight	30. Bed