

ABSTRACT

Elfani, Nova Viona. 2013. *An Analysis on the Implementation of Discussion Method in Teaching Hortatory Text at Eleventh Grade in Senior High School*. Thesis, English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Gresik. Advisor I, Dr. Yudhi Arifani, M.Pd. Advisor II, Ulfatul Ma'rifah, M.Pd

Key words: Implementation, discussion method, Hortatory Text, Senior High School

The goal of discussion method in teaching hortatory text at eleventh grade in senior high school is not only to help them solve problem in discussion well but also learn the way deliver something politely in front of people. Based on excerpts from *The Expert Educator* (Jones, et al. , 1994), *The Dictionary of Education* describes discussion as "an activity in which people talk together. In order to share information about a topic or problem or to seek possible available evidence or a solution. The researcher intended to conduct an analysis on the implementation of discussion method in teaching hortatory text at eleventh grade of senior high schools. The statements of problem in this study were how is the implementation of discussion method in teaching hortatory text at eleventh grade of senior high schools and how is the students response to discussion method in teaching hortatory text at eleventh grade of senior high schools. Thus the purpose of the study was to describe the teacher's implementation of discussion method in teaching hortatory text including how the way the teacher explain the problem will be discussed, guide the discussion, and to know the students response to discussion method.

This study used descriptive qualitative research design. The subjects of this study were three EFL teachers who teach students of 11th grade at senior high schools that selected through interview. Actually, the researcher took the data three times in every teacher and the instrument of the study was the researcher herself by using tool of observation, field note, and interview form. The researcher analyzed the data by using three steps. Those are data reduction, data display, and conclusion drawing.

The finding showed that the procedure of discussion method applied by teachers and the students response by interview. The teachers usually applied the discussion method for teaching hortatory text with teacher explain the problem which will be discussed, teacher guide the discussion. The activities could be applied to introduce hortatory text and discussion method well trough students make groups, choose the moderator of discussion, students discuss with the group, teachers go around the class to check the discussion, group report the result of discussion by presentation, and teachers give feed back about discussion, and group report the final result of discussion to the teacher.

The conclusion of this thesis is almost all of the discussion method applied by teachers. The researcher also suggest for further researcher that she or he should observe the implementation of discussion method in all skills of English subject so that it could be literature or alternative references for EFL teachers to make English as favorite lesson at Senior High School.