

CHAPTER III

RESEARCH METHODOLOGY

3.1 Research Design

The research is about analyzing the discussion method of senior high schools in teaching hortatory texts. It focuses on describing how the teachers teach hortatory text using discussion method and how responds the students with it. So this research design is descriptive qualitative. The focus of this study is to describe of discussion method of senior high school's teacher in teaching hortatory texts.

3.2 Subject of the study

In this research, the researcher interviewed the teachers of senior high schools. The interview is about discussion method for teaching hortatory text in eleventh grade. It is included standardized, open-ended interview . The same open-ended questions are asked to all interviewees; this approach facilitates faster interviews that can be more easily analyzed and compared. It is done for taking subject of the study who use discussion method for hortatory text. The researcher getsthree senior high school teachers who used discussion method from seven senior high school in Manyar Gresik. The researcher also uses some criteria of good reading teacher to select her subject. They are:

1. S/he has S1 minimum degree from English department
2. Having teaching reading experience minimum for four years or more
3. Applying teaching based on Discussion Method Type II minimum three years
4. Applying creating good atmosphere of class

3.3 Data Collection

Data Collection is the process of gathering and measuring information on variables of interest, in an established systematic fashion that enables one to answer stated research questions, test hypotheses, and evaluate outcomes. Data collection in this research is taken by doing observation and interview.

3.3.1 Observation

The first data will be collected by researcher is by doing observation. Observational research is type of correlational (i.e., **nonexperimental**) research in which a researcher observes ongoing behavior. The major aim of observation is to see and describe human behavior the way it is in nature. According to Nworgu(1991), there are two major types of observation: Participant observation and Non-participant observation. It is included Non Participants Observation. In the non-participant observation, the observer is not a member of the setting in which the observation is taking place. He observes the behavior of others and he is not involved in the behavior being observed. The observation is about behavior students in the class, how the students responds to the material of the teacher and how the teachers implement discussion method in hortatory text for eleventh grade.

3.3.2 Interview

Researcher used semi structured interview. “Semi structured interview is the interviewer has more freedom to pursue hunches and can improvise with the questions” (Ary et all, 2002:434). It means, researcher asked some structured questions then dug one by one deeply. The function of interview technique is

to accomplish the information, which could not be obtained through observation.

Researcher used recorder as a tool to interview the teacher to get deep information in implementing discussion method for teaching hortatory text to their students in the classroom. Researcher also interviewed the students to get deep information about their interesting in discussion method for teaching hortatory text from their teacher as their response. Here, researcher stopped the interview which gotten would be the same or saturation. Besides, the researcher used *Bahasa Indonesia* for both the teachers and students to conduct the interview in order to avoid misunderstanding. Researcher interviewed the teacher and students after doing observation. The researcher does interview to the teachers for the implementation of discussion method in hortatory text at eleventh grade include how the teachers explain the material, how the teachers ask the students to show the generic structure of the texts, how teachers help students' to take the point of text, how teachers review and give feedback to the students' reading. The interview also done to the students for knowing the students respond and what they get from the teacher's implementation of discussion method. To complete the data the researcher will use field note. In addition, the researcher will be stopped to get the data if the data has already saturation in both interview form and observation.

3.4 Data Analysis

To analyze the data, the researcher will use three steps, as stated by Karan that there are three steps to analyzing data in qualitative research, they are: data reduction, data display and drawing conclusion.

3.4.1 Data Reduction

In data reduction, the researcher will reduce some points as data. The first data reduction is from observation. The research observes the teachers' implementation of discussion method at the class. It is about discussion method for teaching hortatory text include how the teachers explain the material, how the teachers ask the students to show the generic structure of the texts, how teachers help students' to take the point of text, how teachers review and give feedback to the students' reading comprehension. The researcher also observes the students respond.

The second data reduction is from the interview of the teacher which will be conducted to cross checks the data that the researcher does not understand yet from the observation. The third data reduction is from the interview of the students which conducted to know the contribution of reading activities such as: what the students get from the activity that given by the teacher. However, the researcher will show the transcription in form of description.

3.4.2 Data Display

In displaying the data, the researcher will show the narration of observation and interview which is involves the problem statement. The first data display is from observation. The researcher will display the data by using extended text. Means that, the researcher will show about the implementation of the teachers when use discussion method in hortatory text. The second data display comes from the interview of teacher and students. The researcher will display both interview in form of interview transcription so that the readers will understood clearly. The researcher do interview to the teacher to know how the teacher impelement the discussion method in hortatory text. Meanwhile, for students, the research do interview to know how the students responds with this method.

3.4.3 Drawing Conclusion

In the drawing conclusion, the researcher will describe the result of this study to answer problem statement that is about the analysis of discussion method in teaching hortatory text in Senior High School. The researcher would like to describe about kind of activity that given by the teacher while teaching learning process, the way of teachers to explain the material, the way of teachers to ask the students about the generic structure of the texts, the way teachers help students' to take the point of text, how teachers review and give feedback to the students' reading. Meanwhile for the students, researcher would like to show the data about something that they got from the activity in teaching learning process.