

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusions are based on the results of the study which were discussed in the previous chapter. It also present some suggestion related to the implementation of Discussion Method in teaching Hortatory text to improve students' Bravery to deliver something and practice students to solve problem by discussing at MA Mamba'us Sholihin, MA Daruttaqwa and MA Al-Ibrohimi. The suggestions are recommended the English teacher and the next researcher who want to conduct in different research design in order to get variation of the researchor in the same field of the study in different levels of education and areas

#### 5.1 Conclusion

Based on the research findings, the researcher concludes as follows:

1. The teacher used procedure of discussion for implementing discussion method. The procedures of discussion method are teacher deliver the problem or case and give explanation for problem solving, teacher guided students to make discussion group including choose the leader of group and manage the sit of discussion. Students discuss with the group, Every group report the result of discussion, Teachers give feed back about result of discussion.
2. The use of Discussion Method for teaching Hortatory text are:
  - a. Avoiding the students' shy and to build cooperation, it is better if the students discuss with a group. So, it can encourage students' competence in working together and build team spirit.

- b. Helping students to explore diverse perspectives . It makes students develop the idea, arguments, and suggestion to be explored to discussion.
- c. Creating habit in doing democratic discourse. Through discussion students learn how to decide decision together fairly and democratic.

## **5.2 Suggestion**

The researcher provided some suggestion for the teacher and next researcher as follow:

### **a. For the Teacher**

The English teacher should be always creative and innovative with various method of learning. It is hoped to make the condition of class more attractive. So, the students do not feel bored. One of the good methods of learning is a using Discussion Method. Discussing was a good way to teaching hortatory text to the Senior High School. This research is expected that this study can be as one of method in teaching Bravery which can motivate students to learn hortatory text. Because this strategy can be seriously and pleasure activity. So they will not feel bored in learning English. Moreover, the result of this research can be as inspiration to develop into another method. So, it can give contribution more for the teaching and learning process.

The teacher who wants to teach Hortatory Method using Discussion Method has to gives the rule first. By giving the rule, classroom condition can be arranged well, because without the rule may be

it can be some trouble in the class. The teacher also can develop the rule of Discussion Method. So, the learning process becomes vary and interest.

**b. For Next Researcher**

Discussion Method was very effective method to teach hortatory text to the students. Finally, the result of this research becomes one of matter of consideration for next researcher whose research had something same in object, method, or other. Further research is needed in the different research design in order to get variation of the research or it can be in the same field of the study in different levels of education and areas with various types of students. It would be better for the next researcher to apply Discussion Method to improve the other skills in teaching hortatory text.