

## CHAPTER V

### CONCLUSION, IMPLICATION, AND SUGGESTION

#### 5.1. Conclusion

During the implementation, the researcher worked collaboratively with teacher. The researcher took role as observer, while the English teacher was as his role. The aim of the observation was to gather information about the whole activities during the teaching learning process by implementing the techniques of CL method. The research was conducted an observation in 4 meetings.

The findings of the research were in line with the research questions as the focus of the research, whether how the implementation of CL method in English speaking class is.

The result of the research shows that CL method was implemented in TL process. Besides those result findings, there is also the result finding on classroom atmosphere and the teacher behavior that showed positive result of these techniques in teaching speaking.

While in observation, the researcher found there were three techniques which were used in TL process, they were three steps interview, numbered head together, and think/pair/share. Those techniques were confirmed by the teacher although the teacher did not mention the name of techniques but he knew that his techniques were included as CL method.

Based on the discussion of the result findings of the research in the previous chapter, the researcher concludes that the use of CL method is able to improve the students' speaking proficiency and make the atmosphere of the classroom become more alive.

## 5.2 Implication

In language teaching and learning, it is necessary to implement an appropriate method and technique. It can be seen from this result findings that to make the teaching learning process successful, the teacher is not only the source of the knowledge and dominates the learning process. She or he should create the situation where the students are involved in experiencing learning.

Based on the conclusion of this study, it can be shown that while in the observation of the research, CL method was implemented in TL process, it also influenced the students' behavior during the TL process, and the classroom atmosphere. The implication includes:

1. There were some methods that could be used in TL process. In this context, the teacher used 3 kinds of techniques, they were; three steps interview, numbered head together and think pair share.
2. CL method gives students chances to explore their knowledge or vocabulary related to the topic.
3. The students show a good response towards this method. It can be seen from their participation.
4. Teacher understanding about the technique used for his TL process is very important toward the successful of teaching itself.

This study can be as a reference for the teacher in improving the quality in applying the effective technique toward improving the students' learning motivation and achievement in learning English.