

ABSTRACT

Wahyuni, Sri. (2015). *The Implementation of Engklek to Improve Students' Vocabulary Achievement for the Fifth Grade Students at MI Ma'arif Daruttaqwa, Suci-Manyar-Gresik*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.

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Vocabulary is one of components language that maintains all of information about meaning and using words in a language. The students was emphasized to understand the English lesson both oral and written, and achieve the minimum score 75 (KKM) that had been demanded by this school. To make them easy to learn English, the researcher introduced new vocabularies not only in meaning but also in context. It was useful in order to the vocabularies can be accepted and understood by them. Besides, their vocabularies achievement can be seen from how they learn English in the class. Meanwhile, their high and low score can be influenced by the learning strategy.

The problems of the research are the students often asked to memorize vocabularies at home as homework, moreover the students rarely used a game and never conducted learning English process outclass. It caused them less motivated to learn English. So, the teacher was worry if they would get the score less than 75, or under passing grade. Therefore, the researcher implemented a new game and conducted outclass.

Based on the problems, this study was focused on solving the problem related to how the students can focus on the lesson and enjoy the learning process well in order to they can improve their vocabulary through a game. The researcher used traditional game "Engklek" as a strategy in teaching vocabulary to improve the students' vocabulary achievement.

The research design was classroom action research. The researcher conducted Engklek outclass with a teacher partner to observe the class and conducted in one cycle. It was divided into four steps; planning, acting, observing, and reflecting. The reflection based on the findings during the observation with both of criteria of success that; (1) all students passed the test well. At the beginning, they got average score in pre-test 55, 58 improved in post test, they got average score 86, 76. It showed that all students achieved passing grade 75, and (2) the students' participation in teaching learning process maximally got more than 75% during the action research was implemented in each meeting.

The research finding showed that the researcher used Engklek as a strategy by drawing 3 Engklek patterns on the schoolyard. Then, the researcher putted 24 vocabularies or pictures on Engklek patterns which each consisted of 8 squares. The researcher conducted 3 meetings and students played individual and group. A student read and listened 24 times repeating in each meeting when they had been playing. It showed that Engklek was effective to teach vocabulary for the fifth grade students at MI. Ma'arif Daruttaqwa.