

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study was conclusion and suggestion. It presented some conclusions as well as some suggestions concerning the result of the study discussed in the previous study.

5.1 Conclusion

In teaching narrative text, the teacher used SWELL method in order to improve the students' writing skill. Based on the implementation of SWELL method, there were two assignments which should be submitted to the teacher. In each assignment, the teacher gave different pictures which the students had to write a story based on pictures.

In the implementation of SWELL method on teaching writing narrative text, the teacher implemented all procedures of SWELL and gave a little modification in the beginning of teaching learning process. Those were, asked the students to read a narrative text in their text book. Then asked them to identify the generic structures of the text and answered the following question on the whiteboard. After that, the teacher taught using SWELL method. there were some procedures that the teacher implemented in writing narrative text. First, the teacher explained about narrative text and gave some example of narrative text from the students' text book. Second, the teacher paired up the students into 10 groups which the first student role was as helper and the second student as writer. The students' role was based on their English proficiency level. Third, the teacher

gave the different picture to the students and discuss how was the story based on the picture freely. Fourth, she asked the students to make a draft and made a complete story based on the draft and the pictures. Fifth, the students submitted to the teacher and then teacher evaluated and gave the revised assignment back to the students. Here, the students reworked and corrected again their revised assignment and then they submitted to the teacher. Then the teacher gave them a score based on their assignment.

Based on the result of the discussion, the procedures of SWELL method which was implemented by the teacher was developed the students' ability in writing paragraph and improved their English writing skill. So, the researcher conclude that the procedures of SWELL method which was developed by Teo (2007) and the researcher can see that the theory is good and effective, because it can improve the teaching and learning writing and also improve the students' social life and their writing skill.

5.2 Suggestion

Based on this finding of this research, the researcher give some suggestions to improve teaching and learning writing use SWELL method.

5.2.1 For the Teacher

It will be better if the teacher uses media in teaching writing narrative text because by using media the students will be more enthusiastic and can develop their main set in writing.

5.2.2 For the Students

It will help the students to improve their English writing skill because by using SWELL method, students can improve their social life and also their English writing. It will be better if the students were enthusiast to learn English especially in writing using SWELL method, because the method makes the students have to use their imagination. It also can make them be more creative thinking and improve their writing skill.

5.2.3 For the Next Researcher

From this research, the researcher hopes that there will be other researcher who conducts research in the same lesson in different level. The researcher hopes that this study can afford idea for English teachers in improving their teaching skill in writing using SWELL method and there are some other researchers who want to observe and conduct another research in different way because it help us to teach English better especially at teaching writing using SWELL method.