

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the study

English is the language that we can use to communicate with other people in this world, so English is very important to all of people when they want to communicate with other people in this world. "...it is inevitable that a global language will eventually come to be used by more people than any other language" (Crystal, 2003). English is the international language, so all of the people in Indonesia must master this language as the foreigner language. So all of students in Indonesia are taught English from elementary school, junior high school and also in senior high school, but the students learn English with the methode for the first time when they are in junior high school, so all of the students must get the best methods to learn about English such as. To study English language the students must master four skills like listening, speaking, reading and also writing. To master all of the skills the teacher needs some strategies that can make the students easy to understand about it.

The strategies use in junior high schools like think pair share, role play, cooperative learning and etc. It is believed that the effective use of learning strategies is an important factor for the success of language learning, and that students may need a range of strategies to regulate their own learning (Marsh, Hau, Artelt, Baumert, & Peschar, 2009; Zimmerman & Martinez-Pons, 1990). To teaching the students by using the strategy can make the teacher and also

the students feel enjoy. All of the strategy can make the students will be active to learn about the material given by the teacher, the students will understand more about the material, and the students will master the material. Strategy uses by the teacher to the students can make the students feel enjoy in the lessons, because the strategy the teacher give to the students as like as the game but it is based on that the material in this lessons, but there are school especially in junior high school students do not use the strategy to teach their students, so the students feel so bored and also the students hate the lesson. Or the teacher just gives one strategy they do not try the other strategy to teach their students.

Every teacher has many strategies which can be used to teach their students, Strategy is used to make the teacher and the students easy and enjoy in teaching and learning process. The better connected the two halves of the brain, the greater the potential of the brain for learning and creativity (Rose, 1998; Dervan, et al. 2006). Every student has many characteristics in teaching and learning process, such as the students understands about the material from audio or visual. However, most educational systems have ignored individual differences that exist between learners, such as the learning ability, the background knowledge, the learning goals and the learning style (Ford & Chen, 2001). This is the teacher's responsibility explain to the differences characteristics of the students to understand about the material. So strategy in teaching and learning process is very important, but the weakness in teaching and learning process happen because of the teachers do not know how to implement the strategy to their students.

The students have many differences to catch the material in teaching and learning process. To help the students become easy and enjoy in teaching and learning process the teacher need the good strategy. It is the reason why the researcher needs to analyze the strategy in the junior high school. There are so many strategies which the teacher can use to teach their students, in individual strategy until group strategy. If the teaching style employed closely matches the student preferred style of acquiring knowledge, learning becomes easier and more natural, results improve and learning time is reduced (Rose, 1998). Strategy for teaching and learning is very important to help the students easier to understand the material of the lessons.

Strategy for teaching and learning can make the students build their motivation because the strategies are given by teacher to their students can make their students feel so comfortable and also enjoy. If the students can build their motivation, the students will get good ability. Most of the teaching systems adaptation that integrates learning styles is based on the premise adapting the teaching strategies with the students' learning styles will give better results (Dagger, Wade & Conlan 2003), (Paredes & Rodriguez 2002), (Stern & Woolf 2000), (Triantafillou, Pomportsis & Georgia 2002).

The researcher wants to analysis the strategy for teaching in ECP (English Conversation Program), the strategy for teaching in ECP (English Conversation Program) can build the motivation for all of the students in Indonesia especially in Gresik. So, the teacher can give good method or strategy to teach their students and the teacher can help the students of their get good scores and also can improve their knowledge. ECP (English

Conversation Program) is the program that can make the students build good conversation, because to master the English the students not only can master the word but also can pronounce the word. So, in ECP (English Conversation Program) the teacher teaches the students with their good strategy to make the students can build their good conversation. Conversation classes are not systematic because the methodology has not provided information about which conversational skills or language input should be used (Dörnyei & Thurrell, 1994, p. 40). Several studies have attempted to put forward an approach for approaching authentic conversation (see Brown & Yule, 1983; Eckard & Kearny, 1981) and others have created models for teaching specific aspects of conversation (Barraja-Rohan, 2000; Rühlemann, 2008; Timmis, 2005; Zhou, 2006).

SMP YIMI full day school Gresik is the only one that used the ECP (English Conversation Program) and SMP YIMI full day school Gresik has used this program since three years ago, and from the information of the headmaster of SMP YIMI full day school Gresik SMP YIMI full day school Gresik could get the predicate the best score of final examination in east java for the private school three years ago. The teacher in SMP YIMI full day school Gresik teach ECP (English Conversation Program) to make the students easier in pronounce the word and also to make the students fluent in the conversation. So the reason why the researcher choosing ECP (English Conversation Program) in this observation is to know how the strategy is used by the teacher to teach the students in ECP (English Conversation Program) class, because the students in SMP YIMI full day school Gresik are good in

English conversation. From this statement the researcher want to analysis the strategy that uses by teacher to teach ECP (English Conversation Program) in SMP YIMI full day school Gresik.

## **1.2 Problem statement**

Related to this study discussing about the analysis on strategy of teaching English at ECP (English Conversation Program) in SMP YIMI full day school Gresik, the researcher would like to present the statement of the problem as follow :

1. What the strategies are used by English teacher at ECP?
2. How is ECP implemented in SMP YIMI?

## **1.3 Objectives of the study**

From the statement of the problem above the purpose of the study is to know what the strategy that is used by teacher to teach English at ECP (English Conversation Program) in SMP YIMI full day school Gresik. So the researcher wants to analyze the strategy to teach English at ECP.

## **1.4 Significant of the study**

It has two significances, theoretical and practical significant.

### **1.4.1 Theoretical Significant**

The researcher expects that this study generate theory. That it will give many benefits not only to English teacher, the students, and the reader but also to the researcher.

### 1.4.2 Practical Significant

**For the teachers**, especially English teacher they will know what the strategy that can be used to teach their students, so the students can respect, enjoy and easy to understand about the material that the teacher give to them.

**For the students**, the students can enjoy and also can be easier to learn about English and also their conversation will be fluent and easy.

**For the researcher**, the study can develop the researcher's knowledge about the best strategy that can be used by the researcher when they teach the students.

**For the other school**, this study can be as the reference for the other school, maybe for the strategies that can the other school use in teaching and learning process.

### 1.5 Scope and limitation

This study focuses on strategy that is used by teacher to teach English especially in ECP (English Conversation Program).SMP YIMI full day school Gresik has used this program since three years ago, and it could make SMP YIMI full day school Gresik become the best score for final examination in west java.

The students who study English in ECP (English Conversation Program) class, there are three grades from seventh grade until eight grades. This study limited to seventh grade students, because the researcher want to know what the strategy that is used by teacher since the first time they join ECP (English Conversation Program). In addition, the teacher recommend to observe this class because the teacher wants the researcher to know about the

development of the students from elementary in junior high school when the students join in ECP.

### **1.6 Definition of key terms**

In this paper the researcher has added the key terms to avoid misperception or ambiguous of the meaning. The following terms are:

**Teaching strategy** is a method that use to teach and learn in the classroom and also to make the students enjoy and easy to understand about the material. So many kinds of teaching strategy likes collaborative strategy, think pair share, word wall, role play and etc.

**ECP (English Conversation Program)** is a program that is used by the teacher to teach the student's English especially in conversation or speaking. In ECP (English conversation Program) the teacher teaches how to do the conversation very well.