

CHAPTER II

REVIEW OF LITERATURE

This chapter concern with: (2.1) Teaching English (2.2) Teaching speaking (2.3) Strategy in Teaching speaking (2.4) Teaching English Conversation Program (ECP) English Conversation Program (2.5) Previous study.

2.1 Teaching English

Now English become very important to tell our ideas, to communicate with other people in the world. English is vital communicating with others in school and in the wider world, and is fundamental to learning in all curriculum subjects. (QCA, 2007: 1) So this is the reason why we must learn English. English is ‘vital’ because English is in a constant state of change. English is influential because of the way that impacts not only on every subject area, but also on pupils live beyond school. In the other hand, English is rich because of it is unlimited diversity.

To be a success teacher we will need to develop the skills, to discuss, to explore and to evaluate the learning and teaching with other teachers in classroom and informed manner. In the other hand teacher will need to develop the reflective, evaluative and critical thinking skill which are crucial part of developing master’s level professional practice. The English is formal big business. There could be a billion students learning English around the world, because English is very important to communicate with other people. Teaching English can be done in any way to make students very interesting in teaching and learning English.

Teaching and learning are the way how the teacher can master the material that will be taught to their students. The material must be interesting and easy to understand the material. It also does not make the students feel so bored in teaching and learning process especially in English lessons. To make students interesting in teaching and learning English lessons, teacher must make a creative teaching, so it can make students build their motivation. A creative teaching involves teacher in making learning more interesting and effective, and using imaginative approach in the classroom (NACCCE, 1999).

2.2 Teaching Speaking

Teaching speaking is the way to make students able to speak. The main purpose in teaching foreign language is using target language to communicate. Nuan (1991) wrote, "Success is measured in terms of ability to carry out a conversation in (target) language." Therefore the teacher should be able to create a good condition and also the situation in teaching English. The teacher must give more occasions for the students to use the foreign language as much as possible. Because, without practicing, it is impossible to improve their speaking ability and to use foreign language to communicate with others. Speaking is very important in communication, it is a need for everybody to learn speaking. It means the teaching of speaking is needed, so that the objective of speaking teaching and learning can be reached.

According to Norton (1980: 49) oral instruction has some objectives such as:

1. Vocabulary development that involves new words relates them to context and uses them in purposeful communication.
2. The development of a pleasant speaking voice.

3. The development of a graceful bearing. (increasing the students' confidence to speak in front of the audience)
4. Training in planning and organizing an oral presentation.
5. Allowing the students to use appropriate form of speech.
6. The development of the ability to make good sentence,
7. The development of the ability to an audience.
8. The development of the students' ability in expressing imagination.

Study speaking aims to improve quality the students in their speaking skills as well as increasing the quantity of their knowledge of language system. Study speaking is designed to improve students' speaking skills in English by, activating and extending their linguistic competence, increasing their confidence in using spoken English, developing their ability to analyze their spoken performance, sharpening the strategic competence in face to face interaction.

Teaching speaking is not easy like teacher give some dialogue and students try to speak it, but teacher must give some example how to pronounce the word, and ask students repeat after him. Drilling strategy is the best strategy to help students easy to memorize word or sentence, so students can practice with the other people in good speaking. From the explanation above, it can be concluded that the students or the learner of the speaking should reach all of the objectives of learning speaking so that they can communicate with each other.

2.3 Strategy in teaching speaking

Teaching strategy is not just explaining current knowledge, however, and learning strategy is much more than understanding concept and theory. Orwig (1999, p. 2) stated that, "A language learning strategy was something you decide to do in order to learn a language better". The strategies that are used by teacher to teach their students should have main function which could help the students to achieve and link to specific techniques that implement them. Become a teacher is not easy, teacher should have strategy in teaching the students. Furthermore, a suitable strategy can lead the students having success learning. Using strategy in teaching and learning process can help teacher to be efficient in time and media. In teaching speaking strategy need a fluency to pronounce the word or sentence. There are some strategies that can help teacher to teach their students in speaking skill by Francinezie Riyota on 17 September 2012 :

1. Drilling word or sentence

Drilling word or sentence can help students easy to memories the word or sentence because it is do all the time.

▪ **Step of drilling word or sentence**

Drilling strategy is listen and repeat, teacher says a word or sentence out loud and students try to repeat after teacher with correct pronunciation, stress and intonation. For example :

The quick brown fox jumps over the lazy dog.

The lazy dog

repeat

jumps over the lazy dog

repeat

The quick brown fox jumps over the lazy dog

repeat

2. Encourage the use of gestures and facial expression in public speaking.

Teacher teach students how to speak or tell something use gesture and facial expressions. Gesture and facial expression in public speaking need because it can show what is the expression when we sad, happy etc.

- **Step of Encourage the use of gestures and facial expression in public speaking**

Encourage the use of gesture and facial expression in public speaking is to help the audiences easy to know what the actor's feel is. For example in Cinderella stories:

In Cinderella stories there are Cinderella, step mother, two step sisters, grandmother etc.

- Grandmother said "Why are crying, Cinderella?" → The expression → would be seriously and the intonation slow.
- Cinderella said "because I want so much to go to the ball" said Cinderella → The expression must be sad and the intonation slowly.
- Step mother said "you must clean all of this room" → the expression must be seriously and also the intonation loudly.

3. Encourage read- aloud.

Let the students practice speaking orally in front of the classroom, this

strategy can help teacher to know about the fluency of students after they read in front of the classroom, to strengthen comprehension so students can show their expression when they speak, and also can help students comfortable to read in front of the classroom.

- **Step of Encourage read- aloud**

Teacher gives example to read aloud in front of classroom, and also teacher gives the reason why we must read aloud in front of the audience. So, students must try to read aloud in front of the classroom.

4. Teach oral speaking and reading

Oral language is mean that communicating with other people, teach oral speaking is mean teacher teach how to communicate with people, teacher need to decide whether students need high structure (for example drills and controlled practice) for practice in learning or Getting It or low structure (for example role plays, simulations) for Using It. Oral reading is instructional strategies that can help students improve a variety of reading skill, including fluency.

- **Step of teach oral speaking and reading**

- a. Teaching oral speaking

Teaching oral speaking like a game, so students will be enjoying on it. For example the teacher demonstrates or asks a student to demonstrate this series of actions. The other students are expected to pay careful attention. At first, students are not expected to talk or repeat the commands. But they will want to join in because the commands are easy to follow and the language is clear and

comprehensible. For example, the teacher gives a command such as "Take out a piece of bread" and the students say the sentence and do the action. "Now, spread peanut butter on it", and so on until a make-believe sandwich is made and eaten.

b. Teaching oral reading

In teaching oral reading teacher give a text and students try to read with correct pronunciation, fluency, and also intonation.

5. Make students retell stories using own word.

Retell stories using own word make students actives in speaking because they use their own word, so they do not memories what the word or sentence like they retell about the novel etc, so they can express their gesture and facial expressions in their performer.

▪ **Step of make students retell story using own word**

Teacher gives example retell the story using own word in front of the classroom. After that teacher gives students some differences text, than teacher gives instruction to read the text, and after they read the text they will be retell the story that they read before in fort of the classroom using their own word.

6. Having a spelling bee

Spelling bee is meaning that spelling contest, the term 'Bee' has used in USA with the meaning of 'gathering', either of work, pleasure or competition.

▪ **Step of having a spelling bee**

Give students some instruction to observe spelling bees in progress. Use

tools such as dictionaries, maps, study guides and encyclopedias to find practice words for students. List some words that student misses throughout students' practices and studies. Give students regular spelling bee contest play game about spelling bee like scrabble.

7. Let students perform theater

Perform theater can help students enjoy do in group, this perform communicate this experience to the audience through combination of gesture, speech, song, music and dance.

▪ **Step of let students perfume theater**

Teacher ask to the students to make groups, after students decide groups teacher gives differences dialogue and ask students to perform in front of the classroom.

2.4 Teaching English Conversation Program (ECP)

Teaching is not only coming and teaching the students with the material that teacher would be teach to students, but also teaching is a teacher must keep in mind the aim and objective his subject's needs interest of his pupils, the environmental situation for them. In teaching a teacher can select what are the materials that can be taught in classroom, and also a teacher must know the condition of his subject and classroom. Programs of higher education (e.g., Accreditation Board for Engineering and Technology, 1998; Middle States Association for Colleges & Schools, 1996); namely, Effective teaching is one that produces demonstrable results in terms of the cognitive and affective development of the college students. Teaching English is very important to a student's communication, because now English is the

international language. In learning English, the students who get some difficulties in mastering speaking skill, they can not pronounce the word clearly because they never practice it in real situation and they do not have adequate to speak orally and spontaneously.

Communication using English language can help the students good to pronounce the word well. Hatch's (1978) proposal that, fundamentally, 'language learning evolves out of learning how to carry on conversations, out of learning how communicate' (ibid.:63), as well as by Long's (1981) work which suggested that 'participation in conversation with native speakers, made possible through modification of interaction, is the necessary and sufficient condition for SLA' (ibid.:275). Conversation is interaction that is done by more than one people. English conversation is the interaction that is done by people using English.

Conversation can help the people get an idea and information from opponent when they were doing an interaction. Conversation is the first thing that is very important in teaching and learning. From an interaction or communication teacher and also students can share their knowledge. When we are learn about conversation we must practice it every day.

Learning speaking will be better when we practice it in every day. All of the activities if we do it regularly will make it good. Because it can be as a habit. In teaching ECP (English conversation program) the teacher should give occasion for the students to use foreign language to communicate each others. In ECP (English Conversation Program) the students must be able to speak English as much as possible.

Teaching ECP (English Conversation Program) since three years ago in SMP YIMI full day school Gresik, helped students easy to do the conversation with other people. In ECP (English Conversation Program) students must be able to speak spontaneously and fluently, in teaching ECP (English Conversation Program) teacher always give some material and also teacher ask students to pronounce the word or sentence and practice it with friend in classroom. Teacher also divides students into some groups, and teacher give some keyword to students, so students share with the other group using English. Strategy that teacher gave to students is to make students easy in mastery speaking use English. In teaching ECP (English Conversation Program) teacher not only focus in student's speaking skill but teacher focus in grammatical too.

2.5 Previous study

There was two previous study related with strategy in teaching speaking. The first one was by *Moch Maskuri entitled chit chat strategy in teaching speaking (transactional and interpersonal expression)(adoptive strategy in teaching English)*. The purposes of the study are discussed about chit chat strategy in teaching speaking. Teacher should have a strategy that fulfills the students' interest, so they can enjoy learning. Chit-chat is one of the interesting strategies in teaching speaking. It can be used to make students active in communicating with other students. The second was *Dina Maulida, Don Narius entitled teaching speaking to junior high school students through inside-outside circle (IOC) strategy*. The purposes of the study are discussed about used inside- outside circle (*IOC*) in teaching speaking. In this study

describe how to apply inside-outside circle (IOC) strategy in teaching and learning speaking, which can help to improve and also gives ability to the students in speaking. So students can enjoy and easy to deliver their idea. From two previous study, the research has a similarity in strategy in teaching speaking. The similarity on this previous study is researcher analyze the strategy that make students of SMP YIMI full day school Gresik success with their English skill, so SMP YIMI full day school Gresik can get three times best score in examination for private school in east java.