

## **CHAPTER III**

### **METHODOLOGY**

This chapter deals with the methodological procedures, which include (3.1) Research Design (3.2) Subject of the study (3.3) Setting of the study (3.4) Research Instrument (3.5) Data Collection (3.6) Data Analysis (3.7) Data Reduction (3.8) Data Display (3.9) Drawing conclusion.

#### **3.1 Research design**

According to Bogdan and Biklen (1982: 54), design is used in research to the researcher's plan of how to process. The research design of this study was descriptive qualitative. This research is intended to describe the natural phenomenon which happens in a certain situation. Qualitative research is frequently associated with the technique of analyzing data and writing research report, Nana and Ibrahim (2007; 197) state that a qualitative research is a research which aims to describe a situation or natural phenomenon and it is done without manipulating or giving special attention to the subject of this research because of all the events and activities grow naturally. Furthermore, nana (2007: 197) says that one of the characteristics of qualitative research is descriptive analytic which mean that the data gained from the research are not presented in the form of statistic or numbers but in the form of the sentence. In this study the purpose were to discribe the strategy of teaching English at ECP in SMP YIMI full day school Gresik. There was some information that was needed in this research to get conclusion.

### **3.2 Subject of the study**

According to Millian in Kurniawati (1992: 68) a subject is defined as an individual who participant in research study or someone from whom data are collected. The subject of this study is Ustadz Broto as English teacher who teach English lessons in SMP YIMI full day school Gresik. The researcher observes English teachers to support this thesis. The research subject will be the teacher because teacher is the most vital single factor in teaching English conversation program and using appropriate strategies. The researcher observes Ustadz Broto because Ustadz Broto is English teacher in ECP. Teacher also use English as a second language in the daily teaching and learning process. The researcher needs two weeks to do this observation.

### **3.3 Setting of the study**

The setting of the research was in “SMP YIMI full day school” Gresik. It is located at Jl. Jaksa Agung Suprpto 76 Gresik. This school was chosen because it use a program that was make students at SMP YIMI full day school Gresik get high score in UAN at 2010 until 2013 for private school in east java.

### **3.4 Research Instrument**

Since there were problems which have to be answered in this research, a research instrument is an important equipment to obtain information about the data of the study, “ in qualitative research, the main instrument collect the data is the researcher herself. As stated by Bogdan & Biklen (1992: 29) that qualitative research has the natural setting as the direct source of data and the researcher is the key instrument

### **3.5 Data Collection**

#### **3.5.1 Instrument**

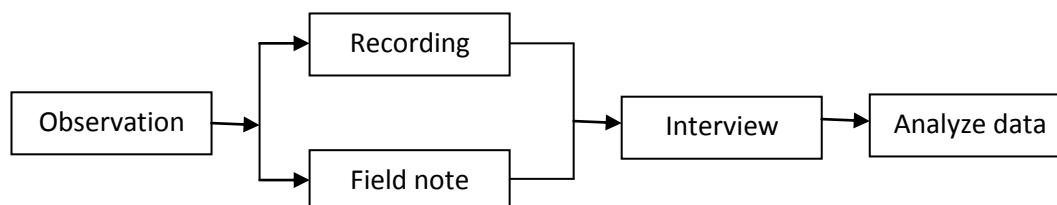
The Instrument of this study is observation the class and interview and analyze the strategy that teacher use in teaching ECP (English conversation program) in SMP YIMI full day school Gresik.

The researcher does the observation in the classroom first. The purpose of observation in the classroom is to know what are the strategy that teacher uses to teach the students, and also the responses of the students when teacher teach in English conversation program. Interview gives for teacher, interview for teachers are to know what the response of the students when teacher teach English conversation program use their strategies. From that steps the researcher knows what are strategies can make students most fast to speak in English language. From this research the researcher hopes get the good strategy to make students easy in mastery speaking skill.

#### **3.5.2 Procedure of Collecting Data**

In conducting the study is not easy, if the researcher want to observe and collecting the data, researcher must do it by the procedure. Researcher collecting the data based on procedure, the first step is getting permission from the school that will be researcher observe at the first week, and then researcher comes again in the school next two days for meet the English teachers especially English conversation program's teachers to get a permission to observe the teachers and also the English conversation program class. After getting the data from the observation, the next step is interview to the teachers. What is the response of the students about the strategy that

teacher gives to them. After interview finish, the researcher analyzes the strategy of the teacher. And also can know how the strategy uses to teach in English conversation program's class. To make the data available, below are the steps of data collection procedures:



From analyze the strategy, the researcher know what are the strategies that uses to teach students in English conversation program, so the strategy can be reference for the other school.

### 3.6 Data Analysis

The data for the study were analyzed qualitatively by using descriptive analysis. The researcher analyzed the information gained in the observation through the result of field note, interview and analyze the strategy. In this study, the researcher want to know what are the strategy that uses in teaching English conversation program. In the observation classroom, researcher record to know what are the teaching strategy that teacher gives to the students, and also what students enjoy and understand with the strategy, use field note were need to write any important activities which were relate to the observation record.

After observation in the classroom the researcher analyze all of the strategy that the teacher gives to students. So the researcher can know what are the best strategies that can teacher uses to teach speaking. Interview for teacher, the researcher just want to know what are the strategy use in English

conversation program that can make students in SMP YIMI full day school can get a high score in UAN at 2010 until 2013 for private school in east java. And the last is analyzing the strategies. After the researcher analyze the strategies that teacher use to teach student in English conversation program, the researcher can know what kinds the strategies that can make students in SMP YIMI full day school can get a high score in UAN at 2010 until 2013 for private school in east java.

### **3.7 Data Reduction**

Data reduction is the process to minimize the quantity of the data. Data reduction can be called as the process of selecting, focusing and simplifying the data. In here, the researcher will remove some data that are inappropriate during analyzing the data. The first data reduction is from the observation recorder. The researcher will make a felt note and transcript the result of the observation recording. The researcher will delete some data from felt note and transcript that inappropriate with the research problems.

The second data reduction is from interviewing the teacher. The researcher will delete some result of the data from interviewing the teacher and the students that inappropriate with the research problem.

### **3.8 Data display**

Data display is the process to present the data or the result of the research. In descriptive qualitative research data display will be applied in chapter 4.

The first is the data from observation record, the researcher will describe the data that she get from the observation by using paragraph. The

field note and transcript data that the researcher took when doing the observations were also join and summarize to answer the research question.

The second is the process from interviewing the teacher. The researcher will make a summary based on the result of interview in order to answer the research question too. The result of interviews also conducts to check the data from recording observation.

The last data display is the result of analyze the strategy in teaching English conversation program. The researcher will analyze the strategy of teaching English conversation program from the data that researcher get from observation recording, interview, and questioner. And the process of analyze the strategy in teaching English conversation program also will describing in chapter 4.

### **3.9 Drawing conclusion**

The last step in analyzing data is drawing conclusion. The aims of this Conclusion is to give clear visualization from analysis the strategy in teaching English conversation program.

The researcher will draw a conclusion based on the analyzed data. The first analyzed data is from observation. The conclusion aims to give clear analyze the strategy of teaching English conversation program and also the kinds of strategy that use in teaching English conversation program. The second analyze is from felt note. The conclusion aims to give a clear data from the important activities which were related to the observation. The third analyze is from interviewing. The conclusion from interviewing the teacher will give a clear explanation about the kinds of strategy that use in teaching

English conversation program than can make students of SMP YIMI full day school get high scores in UAN, and the last, the researcher will make conclusion based on the analysis of strategy in teaching English conversation program.

The data from all of research tools analysis based on the fact and the researcher's interpretation. All of tools that the researcher uses in conducting this research answer all the research question.