

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the data, in this chapter the writer presented the conclusions and suggestions. The conclusion includes the result of the analysis in previous chapter. The suggestions are given for the teacher and for the students, for the researcher and the other school.

5.1. Conclusions

Based on the result of the study, after presenting the finding of this research and the discussion of the research, the researcher has conclusion as follows:

There were many kinds of strategies that teacher used to teach English conversation program or ECP, such as drilling word, sentence and pattern. In this strategy most of the students understand and easy to memorize the material, because of the word, sentences and pattern did regularly it can make the students fast to memorize it. Teacher always gives the reflection in the middle of the study. It makes the students do not feel bored in the teaching and learning process, the teacher gives the reflection like game, music, video that refers to the material. That it can make students enjoy and easy to understand what are the material that teacher gives to them and can make students active in class, and the teacher always use audio lingual method, it can help the students build the listening skill too. In the teaching and learning English conversation program (ECP) the teacher mostly used drilling strategies. It is hoped to make his students fast to memorize the word, sentence and pattern and also the sound or the pronunciation.

5.2. Suggestion

Based on this research, the researcher would like to give some suggestions, the first for the English teacher, the second for the students, the third for researcher and the forth for the other school :

1. For the English teacher

The English teacher at SMP YIMI FULL DAY SCHOOL GRESIK especially teacher in English conversation program or ECP should develop to use strategies when teaching English at classroom, to improve student's English lesson especially in student's speaking skill.

2. For the students

The students are also expected to pay attention and concentration in teaching learning English to build their ability of speaking skill. They should try to speak English in the classroom, so when they perform they will not nervous.

3. For the researcher

This study gives so many knowledge for the researcher, so the researcher can learn for this study when the researcher teaches English, the researcher can apply this study in the future.

4. For the other school

The researcher hopes that for English teacher in the other school can learn about this study, maybe it can increase their knowledge from this research.