CHAPTER V
CONCLUSION & RECOMMENDATION

This chapter presents conclusion and recommendation. The conclusion is the result of this reseacher which are discussed in previous chapter and the recommendation related to the development of English reading test for the seventh grade at Nahdlatul Ulama 2 Gresik Junior High School.

5.1 Conclusion

Reading is one of the language skill that should be mastered. It is a process of communication that involves many skills. Reading is more a thinking process, it is not just an eye movement exercise. It means that reading is a combination of many skills that need more thinking of the meaning of the text, not only how fast your read the texts or paragraphs. There are so many adventages of using CALL in reading test like faster, accurately, quickly, useful, efficiently and cheaply. So that is why, the researcher want to developing reading test using JQuiz (hot potatoes software) seventh grade in Nahdlatul Ulama 2 Junior High School that easier to do than a traditional way and cheaper than paper piece.

The objective of the test is to develop reading test by using hot potatoes software. The researcher develop the reading test by learns more about syllabus from the school. Here the researcher had taken one period for second semester. The content of syllabus especially in reading skill, it has three topics to be applied in teaching reading, they are label/ list text, instruction/short notice/ warning and caution text, and also descriptive text. Each topic was combined become one test in JQuiz. The exercise in each unit had been matched to the students need. The

test format used for developing the test is multiple choices with the number of test items is 40.

The reason for using multiple choices test format is that the format is suitable with the characteristic of test objectives. The test is to measure the students' ability in comprehend the content of reading text.

The result of the analysis shows that several items are not good. The poor items are item number 1 (0.9), 8 (0.9), 12 (0.9), 16 (0.9), 31 (0.9). Therefore, these items should be revised.

Based on the reliability estimate, it is found that reliability coefficient is 0.58. In this case we can say that the scores are 58% consistent or reliable.

For expert validation, the researcher did some suggestion from the expert. The result of first expert validation was the test had been presented for seventh grade in this school and the test was proper and suitable with the syllabus and curriculum. Next, the result of second expert are the misspelling and grammatical, puntuation needed to be changed and some miss in typing that should be revised. The researcher agreed to make the test better and finally the researcher could finish the revision.

After having revision, the final product has been ready to be applied to the seventh grade at Nahdlatul Ulama 2 Gresik Junior High School. The product was reading test in the form of hotpotatoes software. This test was completed by questions, corelate pictures, multiple choices, answer feedback, total score, and timer because the students in junior high school comfortable to learn english by this things.

Then the researcher had tried out the product to twenty students of the sevent grade at Nahdlatul Ulama 2 Gresik Junior High School randomly. After that the researcher gave questionaire to the students. All of them said the test was good and interesting for them, they look very enthuistic, felt comfortable to do the test, and they want to do test like this again. That would be new experience for them in learning English.

5.2 Suggestion

In conducting reading test, the teacher only made written the form typed paper. The problem that emergy from this kind of test is the students will not be enthuistic to do the test because the layout is not interesting and the color is only two between white and black. While, students in that age is interesting into picture and something colorful. Finally the students' motivation become low that will be influence in their score.

From the result above the researcher gave a recommendation to the teacher and the students that this product could be applied especially for the seventh grade at junior high school.

First, for the teacher can learn how to operate and apply this program (CALL and hotpotatoes software) to be sustainable because this program can be used for another topic, grade, skill and others. Second, for the students, it could be fun media in test whereas hopefully they would be motivated, interested and enthusiastic in learning English.