

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions related to the result of this study. This chapter consists of two sub headings. The first is conclusion from the previous chapter and the second is suggestions. It is hopefully that this study has useful contribution to English teacher and for other researchers.

5.1 Conclusion

The conclusion based on the results of the data analysis, on the post-test scores both experimental group and control group showed that the probability value or sig.(2-tailed) of students in the experimental and control group was 0,004. It means that there is significantly difference between students' ability in reading descriptive text who are taught by using three questioning strategy and students who are taught without using three questioning strategy. It is the answer of this research problem.

It can be concluded that after the students got the treatment, most of them could understand about descriptive text better than before. The students become more active, enjoy, and get easy to read the text by using this strategy. Generally, this strategy can improve the students' ability in reading, it is showed from the post-test of experimental group.

5.2 Suggestion

According to the result of the study, the researcher gives some suggestions for the students, teacher, and other researcher. For the students, the researcher hopes that the students want to motivate themselves to learn about English especially in reading skill and more concentrate in teaching and learning process, also increased their ability in reading comprehension. They should exercise regularly to reading the text to improve their ability in comprehend the text. It likes using three questioning strategy, it can help the students easily comprehend the text so, this strategy can be an alternative or motivation to improve and explore their background knowledge.

For the teacher, the researcher hopes that in the learning process teacher as a facilitator not only deliver the material based on the English curriculum but also should pay attention whether the students understand the material being taught. Researcher hopes that this study is useful, helpful and also become references of the implementation in learning activities. For the other researchers, this study is far from completeness, but the researcher hopes this study can cover the previous study, so the researcher suggests to the other researcher to make another research related to teaching reading method in more interesting way. The other researcher can do this similar research in different design, grade, and subject.