

CHAPTER I

INTRODUCTION

1.1 Background of the study

Writing is one of ability from four basic skills, they are listening, speaking and reading. Writing is important to communicate with another people. Through writing people can share their feelings, opinions and announcements to others. Sometimes, we needed to communicate to another people by writing. For example when people want to give their information but they can not meet each other, they can write their information using message or another media such as, internet (facebook and Email), so they willbe easy to give their information from their written.

According to Sharpless (1999:8) writing is an opportunity, it allows people to say something about themselves, explore and share their ideas. Writing can send their opinions in their mind by orginizing into a good text. Therefore, learning writing is important to improve writing in particular in English because writing is transformation of opinions and inspirations into real forms of writing.

Writing also gives some advantages for other skills such as, reading, vocabulary and grammar. One of the process to write before the students start writing is read because it can help them write their ideas from the information from the text. They can read a book, journal and newspaper. As a result, they get a new word and increase vocabularies and create generate ideas and finally produce a good writing. Before students write the text, they must master the vocabulary because when the students has limited vocabulary, the students will confused about what will they write(Graham and Perin 2007).

Actually, the students say that writing is difficult especially share their ideas in their writing. The students were confused about some components, those are spelling grammar and vocabulary. It is supported by Braine and Claire May (1996:60) they say that writing ask you to learn the rules of English grammar and mechanics such as the correct use of verbs and pronouns, as well as commas and other marks of punctuation. There are some aspects to make agood sentences and paragraph, those are: content, organization, language and mechanic.

There are some kinds of texts in writing, those are: recount, narrative, descriptive, argumentative, procedure and others. Descriptive text is a text to describe a person, place, or an object (D' Angelo, 177;135). In fact, many students get difficulty to write descriptive text because they can not think or assume how it be without they get technique to share and explore their ideas. Therefore, the teacher should have a good

technique to make students enthusiasm and support them to be more active in teaching learning process. Diana (2012) conducted a study about teaching speaking at Junior High School using Think Pair Share strategy and found that this strategy can improve student's performance in teaching learning process.

In this research the researcher chooses descriptive text in teaching learning process because the researcher saw that the syllabus has the material of descriptive text. The second is the students has low score in writing descriptive text. So, the researcher will improve student's score in writing descriptive text by using think pair share technique. Some of students said that achievement on writing descriptive text is difficult because they have to master vocabulary, spelling and grammar. To make students interested in teaching learning process the teacher should have a good method to teach writing descriptive text. There are many methods in teaching writing but the most effective one is think pair share.

The previous researches shows that think pair share technique is significantly improved student's writing achievement especially in narrative text (Sumarsih and Saragih). Moreover, the think-pair-share structure gives all students the opportunity to discuss their ideas (www.wcer.wvasc.edu). It will make the students easy in writing descriptive text. The researcher will apply think pair share technique on the selflessness to improve the students writing descriptive and give confidence to the students in teaching learning process. Through this

method the students will easy to improve their writing, especially the topic and organizing their ideas.

The researcher hopes that this method useful for the students to understand the process of writing descriptive text because descriptive text is a good writing can be trained and it can improve writing performance. According to Slavin (2011:15) Cooperative Learning students work together in some member teams to master material initially presented by the teacher. The teacher asks to the students makes a group and discuss, argue and give some opinion each other. It make students to be active in teaching learning process.

One of the technique in teaching learning process is think pair share technique. The students have opportunity to open the question and are given some minute to think the question. Then, the students make a pair in group and discuss their ideas and they share what they do and what they think in their mind. The think pair share technique has many opportunity for the students to share their ideas (www.wcer.wvsc.edu).

From the explanation above, the researcher concludes that think pair share technique is the way to improve writing ability especially on writing descriptive text. The structures in writing descriptive text are identification and description. the first is identification consist of identifying and describe such as, person, object, thing and place. The

second is description of the subject consist of describing parts, qualities and characteristics.

1.2 The statement of the problem

Based on the background of this study, the writer formulates the problem statement of this study as follow: “How can think pair share technique improve student’s achievement on writing descriptive text?”

1.3 The purpose of the study

The purpose of the study is to know how think pair share technique can improve student’s achievement on writing descriptive text of junior high school at SMP Miftahurrohman Benjeng Gresik.

1.4 Significance of the study

Here are some benefits of the study :

1. Theoretical

Theoretically, the result of this study can improve student’s achievement on writing descriptive text.

2. Practical

a. Student

The result of the study will help the students in using think pair share technique to increase their writing especially on descriptive text.

b. Teacher

The result of this study will help the teacher in the class and teaching learning process will be more active and useful technique to make a good English especially in writing ability.

c. Reader

For the reader, the result of this study they can choose one of the technique which help students get their ideas and organizing their paragraph in writing English.

1.5 Scope and limitation

The study is focused on improving student's writing ability using think pair share particularly on their writing skill on descriptive text. Scope for writing ability focus on writing descriptive text and the structures are identification and description or describing the characteristics. Scope for think pair share technique are thinking, make a pair and sharing. For scope descriptive text is the students makes a descriptive text and defines the generic structure (identification and description) from the text.

1.6 Definition of key terms

Some terms that must be explained to avoid misunderstanding between the writer and the reader. Those are :

Writing :one of skill that the students should be mastered and The students can express their idea into written text.

Descriptive text : a text to describe about person, thing and place.

Think pair share : it is a good generating class discussion and sharing of opinions and ideas. The processes are first is think about the issue, the second is students make pairs to discuss the problems. The last is share their thought with their classmates.