

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study. The conclusions are based on the results of the study which were discussed in the previous chapter. It also presents some suggestions related to the implementation of Think Pair Share in the class. The suggestions are recommended for the English teacher and the next researcher who wants to conduct the research area in writing skill.

#### 5.1 Conclusions

Based on the research findings, the researcher concluded that the Think Pair Share technique in teaching writing could improve students' writing skill. It helped the students not only in the writing process but also the result of students' scores. The students' average scores of pre test was 59, 25 and post test was 75,2. Beside that, Think Pair Share in teaching writing could improve students' motivation in class. It could be shown from the students' participation for every meeting, in every meeting the strategy had been worked to increase the students' motivation and interested in writing, the strategy is Think Pair Share.

Moreover, Think Pair Share in this research was suitable for the students especially for Junior High School, because most of the students like discussed than listen the material from the teacher. So, they became interested in this strategy easily. Based on the result of applying this strategy in classroom, the researcher did not use the fourth step. As we know, the students already understood before this step was applied. This step will be applied if the students

were still confused with the material to learning process. Then, this step also needed the more time allotment to teach the students.

The effectiveness of Think Pair Share technique are: these strategy make the students have time to think about the material individually, and then they work in pairs to solve the problem and share their ideas with the class. To reinforce these strategy can be used for a wide variety of daily classroom activities such as concept reviews, discussion questions, partner reading, brainstorming, quiz reviews, topic development, etc. Think-Pair-Share also helps students develop conceptual understanding of a topic, develop the ability to filter information and draw conclusions, and develop the ability because in this srtategy the students more active and sharing their ideas each others.

## **5.2 Suggestions**

There are some suggestions for the readers and the English teacher. They are as follows :

1. Think Pair Share as a concept of the English teaching is a good way to teach writing lesson. The choice of Think Pair Share in the teaching learning process is very important because the students will be ectively in the class and share their opinion with their groups.
2. The researcher hopes that this thesis can socialize the Think Pair Share (TPS) to the readers, especially for English teacher. The teacher can apply Think Pair Share technique (TPS). Then, hopefully, in the next study there will be observer to observes another advantage of Think Pair Share not only in writing lesson but also in other lesson.

The researcher also presents the suggestion for student and school.

**1. For the students**

The students should learn material at home before the teacher explains the material at school and should be active in teaching learning process.

**2. For the school**

The school should have the collection of English books to make the students easy to study when they read many references, such as dictionary and English book. It make helps the students easy to study.