

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this research is a conclusion and suggestion. It presents some conclusions and suggestions concerning with the finding of the study discussed in the previous chapter.

5.1 Conclusion

After conducting the research, and based on the researcher findings and discussion, it can be conclude that the instrument used in this research can answer the statement of the problem. In this research there were two problem statements, the first how is the vocabulary mastery at the first grade students of SMA Semen Gresik. Second is what problem do the students encounter in mastering vocabulary.

Since the researcher had started two research questions, so the researcher make two conclusions. Based on the study it can be conclude that (1) There are some ways for the students to acquire their vocabulary mastery during their teaching learning English process at the class. First, note the new vocabulary that they got, they noted new vocabulary that they got from the teacher explanation or from the difficult word that they met in their assignment during the teaching learning English process at the class. It will help them to memorized it easier. The second is memorized new vocabulary that they go. And the last, use the new vocabulary in conversation during teaching learning process at the class. It will help them to understand and memorize those new vocabulary easier. So their English vocabulary mastery will increase too. (2) there is a

problem that the student faced in mastering vocabulary during teaching learning English process at the class. The students found many difficulty words that they didn't know the meaning, when the teacher didn't explain clearly before. Because the teacher wants to know her students capability in that material. But the students got the difficulties to do.

5.2 Suggestion

There is some suggestion that is recommended for the students and the teacher in acquire the student's vocabulary mastery. For the students, they should try to use their new vocabulary to make an interaction or communication with the others. So their vocabulary skill will be develop with practice it every day in their English language skill will be better too.

For the teacher, she must explain clearly before she gave the students assignment. Because the students have difficulty to do the assignment if the teacher didn't explain yet.

The researcher hopes that this study can be generated idea for English students in improving their vocabulary skill and there are some other researcher who observe and conduct another research in different way because it helps us to improve the vocabulary mastery especially for English learners.

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