# CHAPTER V

# CONCLUSION AND SUGGESTION

The last chapter of this study is conclusion and suggestion. It presents some conclusions and suggestions concerning with the finding of the study discussed in the previous chapter.

## 5.1 Conclusion

After conducting the study and based on the research findings and discussions, it can be concluded that the instruments used in this study can answer the statements of the problem that are how does the teacher implement questioning strategy and what does the teacher's problem to implement questioning strategy.

From the problem statements above, the researcher could conclude that the teacher implements teacher questioning strategy in reading comprehension by giving some text and asked some explicit and implicit questions. The teacher wanted to measure the student's ability in mastery reading better and also to measure the student's ability in making inference and also literal comprehension from some explicit and implicit questions. The teacher also explained how to answers explicit and implicit questions in order to make the students understand the mean of the question. So, it would help the students easier to answer the questions from the teacher.

The teacher also faced some problems related to the student's vocabulary and also the difficulty of answering explicit and implicit questions. In this case, the teacher helped the students to translate some new vocabularies till they found the meaning of the new vocabularies. So, the students would able to construct the correct answer from explicit and implicit questions and could understand the text well. The teacher also faced a problem when she asked the students to answer some explicit questions. Here, the students felt difficult to answer because they had to make a conclusion or combined some sentences to get the correct answer. The teacher guided them to combine some sentences to get the correct answer. She also explained some sentences that could not understand well by the students. So, they would find and can construct the correct answer.

From the conclusions above, it can conclude that teacher questioning strategy was an effective way to make the student's better in reading comprehension because the teacher could guide the students by asked some explicit and implicit questions to understand the text easily. It also supported by Kinniburgh, H. Leah & Prew, S. Sandra (2010), that teacher questioning strategy is effective to implement because it can help the students easier to mastery reading comprehension. So, this strategy could increase the student's ability in mastery reading comprehension.

**5.2 Suggestion**

Based on the finding in this study, the researcher gives some suggestions in order to be useful in implementing teacher questioning strategy. Some suggestions are for the teacher and further researchers.

**5.2.1 Suggestion for the Teacher**

The teacher should give more implicit questions in order to make the student's understanding of the text better and able to make inference from the text well because making inference from implicit questions are more difficult than making literal comprehension from explicit questions. The teacher should give more attention to the students who did not active in the class by asking them some questions related to the material. So, it will make the students more active.

**5.2.2 Suggestion for the Students**

The researcher has suggestion for the students if they should be read more texts in order to increase their ability in mastery reading comprehension and also can increase their vocabulary. They also will able to answer some explicit and implicit questions if they understand the mean of the questions. So, increasing their vocabularies also important for them to understand the text and also the questions.

### 5.2.3 Suggestion for the Next Researcher

The researcher only conducted this study at eight grade of junior high school where the teacher implements teacher questioning strategy. The researcher hopes that there will be the further researcher to analyze teacher questioning strategy in the other level of school and it may be have a different result when the further researcher conduct in different level of school and also the different subjects.