

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusion is based on the result of the study which is discussed in the previous chapter. It also presents some suggestions related to The Effect of Think-Talk-Write Strategy in Writing Narrative Text for Tenth Grade of Senior High School. The suggestions are recommended to the English teacher and the next researcher who want to conduct the research area in reading comprehension.

5.1 Conclusions

Based on the research findings, the researcher concluded as follow.

1. The score was higher than t-table. The researcher found that the value of sig. (2-tailed) is 0,014. It meant that the significance value was less than 0,05, so null hypothesis could be rejected. Based on the null hypothesis which had been stated by the researcher that there was no significant effect Think-Talk-Write Strategy in Writing Narrative Text for Tenth Grade of Senior High School. So, the answer for research problem was that there was no significant effect Think-Talk-Write Strategy in Writing Narrative Text for Tenth Grade of Senior High School.
2. The implementation of Think-Talk-Write in teaching writing could affect the students' writing ability. It could affect the students not only in composing a paragraph but also making them more active and enjoy during learning process.

3. This study can contribute to the development of teaching writing, especially for theory related to joyful strategy using Think-Talk-Write which may be able to develop their writing capability.

5.2 Suggestions

There are some suggestions that would like to recommend for the teacher and next researcher regarding using in Think-Talk-Write strategy in teaching writing. The suggestions are as follows :

1. For English teacher

English teachers who teach by using Think-Talk-Write (TTW) especially in teaching writing should create active teaching learning process and make the students comfort in learning process.

2. For the next researcher

To improve students' ability in writing skill, the next researcher should provide materials which suits with the curriculum and find the suitable method in teaching learning process. Therefore, The next researcher should create students to be more interest and active in teaching learning by using Think-Talk-Write TTW.