

BAB V

CONCLUSION AND SUGGESTION

This chapter is the last chapter which dealing with the conclusion of the whole research result and elaborates some suggestions relating to the correlation between parents' motivation and students attitude in learning English.

5.1 Conclusion

From the research finding and the discussion above, there are some conclusions which can be taken:

1. The calculation of Rank Spearman discovers relationship (r) value is 0.133 at 5% level. It shows that there is positive and very weak correlation between parents' motivation and students attitude in learning English of the 8th B grade students Junior High School Darul Islam Gresik. It means that parents' motivation only have very weak contribution to the students' attitude in learning English. Parents' motivation does not always affect to their students attitude. While, from the statistical calculation, it showed that parents' motivation is not significantly correlated with students attitude at 5% level (2-tailed).
2. The calculation of Rank Spearman discovers significant correlation sig. Value is 0.501 it is higher than p value 0.005 between parents motivation with students attitude in learning English. It shows that parents' motivation is not significant correlated with students attitude in learning English. It means that the study contributes the previous study and strengthens the statement that no correlation between those variable.

5.2 Suggestion

The students need anything that motivated them to study. In this Case, the students' motivation not in the one way, need other aspect that motivated it. The main component in students learning was teacher. The teachers need others to help motivate the students in learning English.

The parents were the first source education at home that must give the best guide, attention, and care with the children. Especially for the students' education, they thought that the time and place of children to study was just in the school. However, the parents' motivation very correlated with the students' attitude.

The teacher should know and map the students' motivation to get the best way, strategy or method in learning English. Because the students' motivation from many aspects so the teachers understand well about those aspects. It can be from their parents, family, friends, and teacher itself or others.

For other researcher, can use others way to motivate the students because the motivation is the basic in learning activity.