CHAPTER I

INTRODUCTION

This chapter presents the background of the study, purpose of the study, objective of the study, significance of the study, scope and limitation of the study, hypothesis, and definition of the key terms used in the research.

1.1 Background of the Study

In general, reading skill in education is the most important thing to know all about contents of English material. Reading is activity to read something that we can obtain some information there. Reading is also the one of four English skills that must be learned by students in every grade. Reading by them selves is multifarious and included to varied skill starting from the ability to recognize each word in a sentence to comprehend the intended meaning (Elangovan, 2012). According to the statements above, Students have different way to read, such as reading each a word, a sentence and a paragraph which they have their own way to understand while they read. The successful reading program in primary school can be seen by the degree that the children have completed it, by engaging spontaneously and voluntarily in reading various types of materials (Joseph, 2013)

As a matter of fact, when students read the book, generally students have problem while they learn about reading. They get lack of knowledge and they recognize less vocabulary which they have already known. It is not only vocabularies but all items of reading were difficult to be understood by them. As

like as sentence, word and many more are the factors that influence reading skill which is from instructional of material or the content of material. (Mangen, 2013) proves that students have less motivation when he reads a text on paper, They prefer reading text on screen by using media such as computers.

In elementary school, teachers generally use textbook to teach reading. As (Hager, 2005) states that reading materials do not depend on textbook, it can use newspaper, others text from hard copy and also technology media that makes the student interesting.

As statement above, it proves that teaching can use technology in learning process likes computer-assisted. Computer-assisted is the effective way to make students become interest. Computer-assisted is made for instructional purpose (Tjeerd, Willeem 1991). (Olibio, 2010) defines that CALL is a technique which uses technology in the field of language learning and also approaches to language teaching and learning in which computer technology is used as an assesment of material to be learned, including a substantial interactive element. According to the statement above, it is useful for anything that likes material implementation and assesment of material likes exercises.

Computer-assisted media really helps teacher to implement English learning for students by computer-assisted. Teacher can know achievements of every student and motivation by computer assisted. In education, it also helps students to know achivement (James, 1985; Tjeerd, Willeem 1991).

As stated on (Allen, 2003) that teaching reading can be enhanced by web-based and face to face with classroom or computer lab and both are very

interactive learning. According to the statements above that interactivity is needed to teacher to explore what students are on mind and to make students know about reading well related to the type of interactivity reading.

Students will be able to read the materials which contain in computer applications by simply looking at a picture or image that looks like screen saver. Each learner who participates in learning reading with the computer also can work on the problems that have been fed and with presence of the application, the student learning motivation will be increased.

In the other hand, the researcher found the problem of the students from interview with teacher that teaching learning proccess by using book is monotonous. So the teacher only gives instruction to read and answer and always use that method in learning process. The students feel bored. It is also caused by most exercises within the book. In another side, this school has facility which is completed by IT, but the teacher seldom uses it in teaching learning process in SD Muhammadiyah 2 Gresik.

Based on the fact above, the researcher wants to make a research in SD Muhammadiyah 2 Gresik.

1.2   Purpose of the Study

Based on the description from the background of the study above, the writer takes the purpose that is "to develop reading material by using CALL at 5th grade SD Muhammadiyah 2 Gresik".

1.3　The Significance of the Study

The researcher hopes that this study has some benefits in English teaching learning process. There are two kinds of benefits, they are: theoretical significance and practical significance.

1.3.1　Theoretical Significance

Development material in reading skill can improve student comprehension and understanding with good content and interesting design. This study can give contribution in using CALL. Using many media and application also can be the effective way in teaching English, and as an Alternative theory and developing material using CALL.

1.3.2　Practical Significance

In practical significance this is expected to give contribution to:

a. Teacher

    This study can be useful for teacher to get new method of teaching used in teaching English. Enrich the knowledge about kind of method which are more effective in teaching learning, it is also useful to provide an interesting media to increase student motivation in learning English.

b. Student

    It is hoped that the material is more appropriate with students, Either learning method or lesson material

c. Reader

This study can be useful for reader. It is hoped that after reading this research, the reader can develop more with different model likes experimentally and analysis.

1.4 Scope and Limitation

This study focusses on Developing Reading Material using CALL for fifth grade of Elementary school. The study takes limit thirty students from fifth grade.

1.5 Definition of Key Term

In order not to have wrong perception or get misunderstanding about the important terminologies, this study uses key terms which are defined as follows:

a. Developing Material: Process to develop English reading material and test for fifth grade at elementary school by using CALL

b. Reading Material: English material in reading skill which is needed with students.

c. Web based material: developing process using Html which contains some menus such as goal of activity, some letters and word animated, and picture. In this opportunity the researcher uses CALL to develop the material, the media shown by some pages in display. The page display contains pictures, and reading material, examples of reading and also exercises. The researcher also adapts sound and some pictures

from google. The steps to do that are: by playing based on the topics (Helping out, public transportation, life in the past, sign we see), appearing some vocabularies, imitating the sound based on google.