

MOTTO AND DEDICATION

MOTTO :

Educating the mind without educating the heart is no education at all (Aristotle)

DEDICATION

This thesis is dedicated to :

My beloved mother and late father

My beloved young brother and family

My lecturer and friends at English

English Language Education Department

who support and help me

ORIGINALITY STATEMENT

The undersigned :

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Stated that the content in thesis which has been written by my self is result of my own work. There are no contents from other's writing or thought that I take as my own. If one day this thesis contains plagiarism, I am willing to accept sanction for that.

Gresik, August 11th 2015

Signed by

Elisa Nor Februanti

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The writer

ABSTRACT

Februanti, Elisa Nor. 2015. *Developing Conversation Partner Module for University of Muhammadiyah Gresik Students*. A thesis of English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors (1) Dr. Khoirul Anwar, M.Pd (2) Ulfatul Ma'rifah, M.Pd.

Key Words : Developing Material, Conversation Partner Program, Module

English is important to be learned because it can be tools for everyone from different culture to communicate each other. Conversation partner program becomes one way to learn English especially to improve speaking, cross cultural knowledge and build social relationship. According to those advantages, conversation partner program has been offered at University of Muhammadiyah Gresik. But, there are no guideline yet so that the researcher tries to develop conversation partner module.

In developing the module, the researcher uses ADDIE model. First step is need analysis in which the researcher must analyze the needs of target and their learning through interview with lecturer and participants. Second step is design in which the researcher develops syllabus and draft of the module based on need analysis. Third step is development in which the writer develops the module according to the draft. Fourth step is implementation in which researcher implements the module by conducting try out. Fifth step is evaluation in which by giving researcher gave questionnaire to participants and lecturer.

The result in this research is a conversation partner program module which consists of eight units. This module contains eight units such as “An Introduction of Conversation Partner Program”, “How to Talk to Your Partner?”, “Getting to Know You”, “Hobby”, “Profession”, “Holiday & Travel”, “Art and Entertainment” and “Customs”.

Conversation partner module is used for upper intermediate students to improve their speaking skills. In the content of the module, the writer uses combination of structural and functional language. The exercise is started by guided to free which are to make them comprehend the materials and produce words. The participants can use simulation, role play and discussion in pair. The aids which can help them in learning are realia, printed book and web-base dictionary.

The researcher expects that the conversation partner module will give contribution for everyone who involves in conversation partner program. For the lecturer the module can be used as materials for teaching conversation partner program. For the participants, this module can be used for learning about conversation partner which can learned by themselves. For the next researchers, it is hoped that they will develop better materials of conversation partner further.

TABLE OF CONTENT

TITLE PAGE	i
APPROVAL SHEET	ii
MOTTO AND DEDICATION	iv
ORIGINALITY STATEMENT	v
ACKNOWLEDGEMENT	vi
ABSTRACT	vii
TABLE OF CONTENT	viii
CHAPTER I : INTRODUCTION	1
1.1 Background of The Study	1
1.2 Objective of The Study	5
1.3 Significance of The Study	5
1.4 Scope and Limitation	6
1.5 Definition of Key Terms	6
CHAPTER II : REVIEW OF RELATED LITERATURE	8
2.1 Conversation in English Communication	8
2.2 Conversation Partner Program	10
2.2.1 Definition of Conversation Partner Program.....	10
2.2.2 The Advantageous of Conversation Partner Program	11
2.2.3 The Effect of Conversation Partner Program	13
2.2.4 The Common Procedure of Conversation Partner Program.....	14
2.3 The Model of Conversation Partner Program	16
2.3.1 Peer Tutoring	16
2.3.2 Benefits of Peer Tutoring	17
2.3.3 Models of Peer Tutoring	18
2.3.3.1 Classwide Peer Tutoring	19
2.3.3.2 Cross-age Peer Tutoring	19

2.3.3.3 Peer Assisted Learning Strategies.....	20
2.3.3.4 Reciprocal Peer Tutoring.....	21
2.3.3.5 Same age Peer Tutoring	22
2.4 College Students.....	22
2.5 Previous Study of Conversation Partner	24
CHAPTER III : METHODOLOGY	26
3.1 Research Design	26
3.2 The Instruments of The Study	28
3.3 The Procedure of Developing Conversation Partner Module for University of Muhammadiyah Gresik.....	28
3.3.1 Need Analysis.....	29
3.3.1.1 Target Needs.....	29
3.3.1.2 Learning Needs.....	31
3.3.1.2.1 Population.....	31
3.3.1.2.2 Sample	32
3.3.2 Design	34
3.3.3 Development of Conversation Partner Module	35
3.3.4 Expert Validation.....	36
3.3.5 Try Out.....	37
3.3.6 Revision.....	38
3.3.7 Final Product	38
CHAPTER IV : THE DEVELOPMENT RESULT	40
4.1 The Need Analysis Result	40
4.1.1 Target Needs.....	40
4.1.1.1 The Result of Participants Interview.....	41
4.1.1.2 The Result of Lecturer Interview	43
4.1.2 Learning Needs	46
4.1.2.1 The Result of Participants Interview.....	46
4.1.2.2 The Result of Lecturer Interview	48

4.2 The Design Instruction.....	49
4.3 The Module Development.....	51
4.4 The Implementation Result	53
4.4.1 The Result of First Try Out	54
4.4.2 The Result of Second Out	55
4.5 The Evaluation of The Product.....	55
4.5.1 The Result of Evaluation from Participants	56
4.5.2 The Result of Evaluation from Lecturer	61
CHAPTER V : CONCLUSION AND SUGGESTION	67
5.1 Conclusion.....	67
5.2 Suggestion	69
REFERENCES	71
APPENDICES	76