

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

According to the result of the research, the researcher concludes that based on the need analysis the participants who join conversation partner program is need guideline in implementing conversation partner program at University of Muhammadiyah Gresik. The guideline which is needed by them can be used to learn about the program and practice speaking at home or another places by themselves. The researcher found that the material which participants need is guideline to lead them implementing conversation partner program.

Conversation partner module is used for upper intermediate students to improve their speaking skills as the main purpose. In the content of the module, the writer uses combination of structural and functional language. This module also contains activities which is guided and free. The exercises is started by guided to free which are make them comprehend the materials and produce words to have conversation together with partner. In finishing the exercises, the method which can used by participants is simulation, role play and discussion in pair. They also be able to present their thought in meeting. The aids which can help them in learning are realia, printed book, web-base dictionary.

The module is started from cover of the module. After that, there is introduction which contains the description of conversation partner module. Then, there is user guide and table of content. This module contains eight units such as “An Introduction of Conversation Partner Program”, “How to Talk to Your

Partner?”, “Getting to Know You”, “Hobby”, “Profession”, “Holiday & Travel”, “Art and Entertainment” and “Customs”.

In the beginning of the unit, there are learning objective and continued by the content which covers about the general information, goals for English Department Students and Non English Department Students, conversation partner program guideline and the models of this program in the unit one, “An Introduction of Conversation Partner Program”. This unit ended by conclusion of the content in the last of the first chapter.

In the second unit, “How to Talk to Your Partner?”, there are learning objective and continues by content. The content consists of the way to start talking to the partner, topics for meeting, tips and suggestions also references. As same as first unit, in the last of second unit also there is conclusion.

Moreover, the third unit, “Getting to Know You” contains topics such as introducing self, family and daily activitiy. This unit completed by exercise in the end of unit. Afterward, in the fourth unit, “Hobby” contains sport, cooking and shopping which is completed by exercise. Continued by the fifth unit, “Profession” began with job, education and communication topics. Those three topics supplied by exercise for users.

Followed the previous unit, the sixth unit, “Holiday&Travel” there are topics about holiday&travel, places and transportation. In every topic, the writer puts exercises to make them able to practice speaking. After that, the seventh unit, “Art and Entertainment contains topics about music, movie and song. Those three topics furnished by exercise in it. Last but not least, the last unit, “Customs”

provides user with custom, numeric systems and issue. Afterward, in the last of conversation partner module writer provides references which is used in developing the module.

In the step of evaluation, the researcher got some advices to improve the module into better one. The materials in the module which is needed to be revised are the goals of conversation partner program for English Department and topics selection for participants needed to be explained more.

Beside that, the researcher found that from the try out participants gave comments about the content. There are some of them stated that the content need improvement. Grammar errors also needed to be revised by writer. Participants also gave suggestion to writer that better if she give creative picture, animation or other colourful things to make module look more interesting.

Based on those findings we can conclude that practicing speaking in conversation partner program, we need to provide guideline which covers the needs of participants. The need analysis in this research must be cover subject's necessities, lacks and wants. The module also used the best strategy which are appropriate with participant's learning needs. In short, the conversation partner module was created to fulfill the needs of participants of conversation partner program at University of Muhammadiyah Gresik.

5.2 Suggestion

Based on the the study of developing material, the writer of conversation partner module gives some suggestions for participants of conversation partner program, the lecturer and following researcher.

For participants of conversation partner program at University of Muhammadiyah Gresik, the module as final product in this research can be used as guideline in learning about conversation partner program and have conversation with partner. The content of the module which involves in conversation partner program completed by exercisea to make them able to practice speaking with their partner so that their speaking will be improved.

For the lecturer who handles the program, the module can be used to teach or explain the essential of conversation partner program to participants. Because of that, lecturer can explain well about the program and provide them organized speaking practice in having conversation with partner.

For the next researcher, better if the following researcher develop the presence module into better one which contains deeper explanation and example moreover situation to make participants easy to speak English so that the participants can implement conversation partner program well. The following researcher also can create better guideline which contains materials of conversation partner further.