REFERENCE

Asmara, C. H. (2012) *Developing English Phonology Course Material for The Third Semester Students of University of Muhammadiyah Gresik* : Unpublished Thesis

Baker, A. C. et al (2002). *Conversational Learning An Experiential Approach to Knowledge Creation*. Westport Connecticut Quorum books.

Baruch C. *Conversation Partner Program*. Available at : https://www.facebook. com/notes/baruch-college-conversation-partners-program/testimonials-from-past-participants/770370036323812 (Accessed :June 15th 2015)

Bentley U. *Conversation Partners Testimonials*. Available at : http://www. bentley.edu/graduate/gsas/conversation-partners-testimonials (Accessed: May 07th 2015)

Boston EC (2013) *EC Boston Conversation Partners Program*. Available at : http://www.ecenglish.com/en/social/blog/boston/2013/03/13/ec-boston-conversation-partners-program (Accessed : April 29th 2015)

Boud, D., Cohen, R. & Sampson, J. (1999*) Peer learning and assessment*, Assessment & Evaluation in Higher Education*, 24(4), 413–426.

Canicius C.(2012) *Conversation Partners Program, Guidelines and Suggestions International Students*.

CeLTA (2013) Conversation Partner for Second Language Proficiency. Available at : http://celta.msu.edu/pdf/conversation.pdf (Accessed April 10th 2015)

Centre of A.S. (2014) Foreign Language Conversation partner Program Available at : http://www.dartmouth.edu/~acskills/tutors/flcpprogram/ (Accessed : May 12th 2015)

English, LC (2014). *Conversation Partners*. Available at : http://www.towson. edu/honors/programs/documents/CONVERSATIONPARTNERSadvice. pdf (Accessed : May 7th 2015)

Cohen, P. A.,Kulik, J. A.,and Kulik, C. C.(1982) *Educational Outcomes of Tutoring: A Meta-Analysis of Findings*" .American Educational Research Journal 19/2 (1982): 237-248.

Davis F., et al (2012). *Models of Communication Process*.

Deetz, S. (1994*). Future of the discipline: The challenges, the research, and the social contribution*. In S. Deetz (Ed.), Communication Yearbook (Vol. 17, pp. 565-600). Newbury Park, CA: Sage

Diary D. (2015) *Differences of Young, Adoloescent and Adult learners*. Available at : http://www.degreediary.com/view-post/The-Characteristics-of-Young-Adolescent-and-Adult-learners (Accessed : May 2nd 2015)

E-learning I. (2013) *8 Important Characteristics of Adult Learners*. Available at : http://elearningindustry.com/8-important-characteristics-of-adult-learners (Accessed May 2nd 2015)

Emory U. *Conversation Partner Program*. Available at : http://oisl.emory.edu/programs_and_events/Conversation_Partner_Program/index.html (Accessed : May 10th 2015)

English, C.T.S. *English Students Testimonials*. Available at: http://www.english andculture.com/testimonials (Accessed : April 29th 2015)

Eva, C.S.M. and Wong P. L.M. (2011). Peer *Tutoring in Speaking*. Hon Wah College

Faculty F N R U M C(2008). *Handbook for Effective, Professional Communication*.
Falchikov, N. (2001) *Learning together: peer tutoring in higher education* (Florence, KY, USA)

Fantuzzo, J.W., King, J.A., & Heller, L.R. (1992). Effects of reciprocal peer tutoring on mathematics and school adjustment: a component analysis. *Journal of Educational Psychology, 84*, 331–339.

Fuchs, D., Fuchs, L. S., & Burish, P. (2000). Peer-assisted learning strategies: An evidence-based practice to promote reading achievement. *Learning Disabilities Research & Practice, 15*(2), 85–91

Gilly E.W. and Carolyn E. *Is conversation partner training effective in assisting individuals with a traumatic brain injury to display improved communication outcomes*. Journal of Social Inclusion, 5 (2), 2014.

Goodlad, S. (1998) Students as tutors and mentors, in: S. Goodlad (Ed.) *Mentoring and tutoring by students* (London, Kogan Page), 1–17

Harper, G. F., & Maheady, L. (2007). Peer-mediated teaching and students with learning disabilities. *Intervention in School and Clinic, 43*, 101-107

Hott, B., et al (2012) *Peer Tutoring*. Council for Learning Disabilities.

Hugh D. (2009). *What is Conversation? How Can We Design for Effective Conversation?*. Available at : http://www.dubberly.com/articles/what-is-conversation.html (Accessed : May 05th 2015)

Indriani, G.(2013). *Populasi, Sample dan Tehnik Sample*. Available at : http://www.academia.edu/5036760/Populasi_Sampel_and_Teknik_Sampling (Accessed : June 19th 2015)

Institute A E (2013) *Conversation Partner Sign-Up Direction*. Available at https://aei3.uoregon.edu/tutoring/sites/default/files/Conversation%20Partner%20Program%20Outline%20for%20Students_1.pdf (Accessed : May 16th 2015)

Intensive I L P. Conversation Partners Volunteer Handbook. Available at http://web.ccsu.edu/cie/ielp/pdf/conversation%20partners%20manual.pdf (Accessed : May 22th 2015)

Institute E.S. (2007) Classwide Peer Tutoring. US Department of Education. Available at http://ies.ed.gov/ncee/wwc/pdf/intervention_reports /WWC_CWPT_070907.pdf (Accessed : June 1st 2015)

Joe, D. et al (1986) Classwide Peer Tutoring. Exceptional Children, Vol 52, no 6 pp 535-542 1986 The Council for Exceptional Children

Kalkowski P. *Peer and Cross-age Tutoring*. School Improvement Research Series.

Kent A. R. & Bryan W. G. (2001) reciprocal Peer Tutoring : re-examining the value of co-operative learning technique to college students and instructors. Educational Psychology Vol 21 No. 3

Khameis M. (2006) Using Creative Strategies to Promote Student's Speaking Skills. Available at http://marifa.hct.ac.ae/files/2011/07/Using-Creative-Strategies-to-Promote-Students-Speaking-Skills.pdf (Accessed : May 03rd 2015)

Klemm, W.R. (2002). *Software Issues for Applying Conversation Theory for Effective Collaboration Via the Internet*.

Lankes, R.D. et al (2007). *Participatory Network : The Library as Conversation*. Virtual David Lankes Pre-prints. Available at http://quartz.syr.edu/ rdlankes/Publications/Journals/COLISFinal-v7.pdf (Accessed on may 2nd 2015)

Li J. (2014). *Literature Review of the Classifications of "Needs" in Needs Analysis Theory*. Internation Journal of Education and Literacy Studies. Vol 2 no.3, July 2014.

Loh, H. (1993). *Peer assisted study session in anatomy for nursing students*. Proceedings of the conference peer tutoring: Learning by teaching, held 19-21 August 1993, (pp. 193-202). University of Auckland, Auckland.

Lunenburg, F.C. *Communication: The Process, Barriers, And Improving Effectiveness*. Schooling Vol 1 no 1, 2010

Maheady, L., Harper, G. F., & Mallette, B. (2001). *Peer-mediated instruction and interventions and students with mild disabilities*. Remedial and Special Education, *22*, 4-15.

Mastropieri, M. A., Scruggs, T. E., Spencer, V., & Fontana, J. (2003). Promoting success in high school world history: Peer tutoring versus guided notes. *Learning Disabilities Research & Practice*

McGriff, S. J. (2000) Instructional System Design. Instructional System, College of Education, Penn State University

M. Doni S. (2012). *Populasi dan Sample*. Available at : http://mdonisanjaya. blogspot.com/2012/01/populasi-dan-sampel_25.html (Accessed : June 19th 2015)

Mehdi H.S. (2007). *Introduction to Needs Analysis*. English for Spesific Purpose World, Issue 4, 2008.

Memorial University. *Conversation Partner Program*. Available at : http://www. mun.ca/esl/conversation (Accessed : May 2nd 2015)

Nguyen, M. (2013) Peer Tutoring as Strategy to Promote Academic Success. Available at https://childandfamilypolicy.duke.edu/pdfs/schoolresearch/ 2012_PolicyBriefs/Nguyen_Policy_Brief.pdf (Accessed : April 29th 2015)

Oradee T. (2012) *Developing Speaking Skills Using Three Communicative Activities (Discussion, Problem Solving and Role Playing)* International Journal of Social Science and Humanity, Vol 2 No 6

Rust, C. & Wallace, J. (1994) *Helping students to learn from each other: Supplemental Instruction.* Birmingham, England: Staff and Educational Development Association.

Shannon, C. E. A (1948). Mathematical Theory of Communication. Bell System TechnicalJournal, vol. 27, pp. 379-423 and 623-656, July and October, 1948.

Showunmi, B. *What is the effectiveness of peer-tutoring programs on improving the classroom, social and affective behaviours of pupils with social, emotional and behavioural difficulties?*. Doctorate in Educational and Child Psychology

Sinclair G. and Beverley H. (1990) Explorations in Peer Tutoring

Slideshare.net. *Describing Learners J Harmer 2001*. Available at : http://www. slideshare.net/lilianamonserrat/describing-learners-j-harmer-2001 (Accessed : May 01th 2015)

Ur, P. 1996. *A course in language teaching: Practice and theory*. Cambridge: Cambridge University Press.

Wallace, T. & Bradshaw, A. (2011). Technologies and strategies for people with communication problems following brain injury or stroke. Neurorehabilitation, 28, 199–209.

Weintraub, L. 2012. *Conversation Partner Guide*. Jones Library ESL Center.

Wright, J. & Cleary, K.S. (2006). Kids in the tutor seat: Building schools' capacity to help struggling readers through a cross-age peer tutoring program. Psychology in the Schools, 43(1), 99-107

Ye Z. and Nicholas A. P. *Effects of conversation partners' gender-language consistency on references to emotion, tentative language, and gender salience*.