

ABSTRACT

Fazriyah, Lailatul. 2014. *The Implementation of Project Based Learning at Seventh Graders of SMPN 1 Gresik*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.
Advisors : 1) Dr. Khoirul Anwar, M.Pd, 2)Candra Hadi Asmara, M.Pd

Keyword: Project based learning (PjBL), Projects

Project-based learning is a model that organizes learning around projects. According to the definitions found in PBL handbooks for teachers, projects are complex tasks, based on challenging questions or problems, that involve students in design, problem-solving, decision making, or investigative activities; give students the opportunity to work relatively autonomously over extended periods of time; and culminate in realistic products or presentations, it is a strategy applied at seventh grade of SMPN 1 Gresik. This research aims at observing the Implementation of Project Based Learning at Seventh Grade of SMPN 1 Gresik. Hence the researcher has two questions, the formulated as follow; (1) How is the implementation of project-based learning in teaching and learning English at the seventh grader students in SMPN 1 Gresik?, (2) How are the student's responses towards project-based learning during the learning English activity at the seventh grader of SMPN 1 Gresik?.

This study is to describe the Implementation of Project Based Learning and produce the theory related to the using Project Based Learning in teaching learning process. The study was done on 10 of June to 15 of August 2014. This study used descriptive qualitative, the methods of collecting data in this research are observation, interview and documents. The subject of this study was the English teacher and the students of VIIIE grade of SMPN 1 Gresik.

Based on the result of data analysis, the researcher found that the implementation of project-based learning was needed six steps; first students determine the theme of project, second students make planning step, third students make schedule, fourth evaluation process and result of project, fifth preparation to presentation and the last get evaluation from teacher. The student's response result showed that they interested and happy to learn English by making project, as both the teacher and the students stated that they could communicate with freely, they could learn English by using project in teaching learning activities. So, the students have positive response in learning English by using project-based learning method.