

CHAPTER V

Conclusion and Suggestion

The last chapter of this study covers conclusion and suggestion. This chapter presents about the conclusion and suggestion concerning with the result from previous chapter.

5.1 Conclusion

There are two conclusions since the researcher stated two statement of the problem (1 the implementation of project-based in teaching and learning English at the seventh grader students in SMPN 1 Gresik. (2) the student's responses towards project-based learning during the learning English activity at the seventh grader of SMPN 1 Gresik. For the first statement of the problem about the implementation of project-based learning method in teaching learning English at the seventh grade of SMPN 1 Gresik. The researcher conclude that the implementation were explaining the theme, introduce the topic, and explain the steps of the project how the way make the project. But for the applied of project-based learning at seventh graders of SMPN 1 Gresik the teacher can not consistent use the six steps of the project, he feel enough make project with use five steps of project.

For the second statement of the problem about the students' responses to the implementation of project based learning at seventh grade of SMPN 1 Gresik. The resercher conclude that most of the students showed their positive responses to the implementation of project-based learning. they are interest and happy to make the project. As both the teacher and the students stated that they could communicate with freely, they make and presentation the project creatively.

5.2 Suggestion

Based on the finding of this research, the researcher gives some suggestion to improve teaching English use project-based learning.

In the end of this chapter, there will be several suggestion for the teacher and the researcher

5.2.1 Suggestion for Teachers

To obtain the advantages of the study, the teacher should consider some important things related to this research. Firstly, because the nature of project-based learning requires a long time for completing the project, the teacher should manage the speaking session as well so that it will not disrupt other materials that are being taught. Actually, the process of making the project should be supervised by the teacher in the class, but in the real learning process, the students create their project at home. In this case, the theory of project-based learning still did not applied entirely. Thus, the researcher may conduct the following research toward this method in order to the phases of method can be completely implemented. Secondly, the students are followed to choose their own topic of project since it is related to the principle of project-based learning that mainly concerns to students interest of learning. thirdly, the teacher may ask the students tell their progress of completing the project, it is done in order to the the teacher can correct their error and reduce their mistakes of project. Therefore, the teacher can monitor their improvement continuously.

In line with the conclusion, project-based learning is applicable implemented in teaching learning to the seven graders of Junior High School. This method is possibly appropriate to teach another language skill in teaching and

learning English language for the lower or higher level of grade. Thus, the further research is suggested to investigate the estimation

Teacher should conduct evaluation for his/her self after teaching in a day. Here, the teacher will improve their ability in teaching every day. Teachers should be creative in teaching English, especially kind of teaching method. Researcher looked at the students will interested in learning English when teacher can problem solve in the class. In addition, the researcher hopes that is not project-based learning method can master but for all method teacher can be master.

The structure of the classroom and the equipment required for this method are different from those of traditional methods. Such differences include the seating arrangement of learners equipment. project-based learning is an educational approach in which technology is easily accessed and students gather, analyze, and interpret data effectively through technology and consequently present their interpretation to the classroom

5.2.2 Suggestion for next researcher

From this research, researcher hopes that there will be order researcher who conducts research in the same lesson in different method. The researcher hopes that this study can generate idea for project-based learning method in improving their teaching skill in English lesson and there are some other researches who observe and conduct another research in different way because it helps us to teach in the classroom.