

## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses about background of study, statement of the problem, the objective of study, significance of the study, scope and limitation, definition of key term.

#### **1.1. Background of the Study**

In Indonesia, An English is a foreign language that is taught from elementary school to university level. That is one of the important subjects at all levels in elementary school. The Indonesian government realizes that an English language is important to support and enhance a process of development in Indonesia and to absorb the developing science and technology.

Vocabulary is one of the language components that has to be mastered. It is important to learn the four language skills (listening, speaking, reading and writing). If the students have low mastery vocabulary, they will find difficulties in communication and comprehending reading material. According to Deifell (2011) productive knowledge of vocabulary for speaking and writing requires more actual learning than receptive knowledge of vocabulary in listening and reading. A language learner needs to learn these components so that he or she can recognize and produce both wellformed and acceptable sentences.

The statement above shows how important vocabulary is. The successful students learning language depend on how many vocabulary they can master and

how well they use them. Therefore, vocabulary acquisition plays a crucial role in learning foreign language. Based on James (2009) The “right view” of the role of vocabulary development in second language learning that is extremely important and worth consistent, systematic, conscious, curricular, and individual effort. The students learn English firstly they learn word by word then remember it on their mind. Other opinion by Blamey (2011) a teacher uses text talk reminds students of how the targeted word was used in the storybook and provides a definition of the word next, the teacher provides opportunities for the students to use the word or to respond to the teacher’s example of using the word through discussion.

The student will use their vocabulary after learning many words even phrases or sentences. The weaknesses of mastering vocabulary often become reason why they can not speak English. It means that why the material of subjects which is contextual in real life is important to test their vocabulary based on the school’s curriculum. However, the listening is predicted by both, as a probable by-product of the test format with written instructions and questions and aural listening content.

Lately, we have been living in the area of technology and this technology has invaded our lives in one way or another. It has supplied a lot of means and tools that have been so effective and important in the development of education and has contributed to the improvement of the learning process through raising student’s motivation in learning and encouraging them. During this period of

technological development, the computer and the internet have been developed as the leading learning tools.

The application of computer language learning is longtion autorun which will make interesting test for the students and can motivate them to study vocabulary. Based on The notion of Nematı (2010) The most important implication of the present study was that in order to reduce the gap between active and passive vocabulary knowledge there is a need to incorporate more active methods for teaching vocabulary and the use of instruments that can be better test and activate the active knowledge of students. From other researcher by Leung (2011) for children recognize the words they decode and to use their knowledge of those words to understand what they read, there needs to be equal emphasis on building children's vocabulary.

The teacher will know the skill of the student's vocabulary which has been got from vocabulary test by media, The result of the student will be intrested about vocabulary test. on the other hand the teacher will know the real score from the student's test because the student can not cheat to other friends since the teacher gives limited time in the media or longtion autorun. As stated by Vidal (2003) in Clouston (2009) the potential for vocabulary acquisition through aural academic input, and showed that students' test performance was much better with technical vocabulary than with low-frequency and general academic terms. Slattery (2004) stated that The CD provides examples of teachers and children doing some of the activities, examples of teacher talk, and recordings of some of the songs. So it can be usefull for the teacher and student.

SD Sidorukun is a kind of formal school. It is located in Sidorukun, in SD Sidorukun there are two class for fifth grade, a library, a lab computer, teacher office and etc. Students study English for 1x40 minutes in each meeting. The researcher has found the weaknesses of vocabulary test, those are the picture or the color in the question is unclear, the test has limited time for all of questions that make the students easy to cheat other friends, the students also get similar question that make them can get a similar score and the teacher wastes the time to check or give the score of the students' paper test because vocabulary test is still done in traditional way in the written.

Because of those reason, the researcher attempts to develop modern vocabulary test by using longtion autorun that has some strengths, those are the picture or the color in the questions are clear with interesting picture, the test has limited time in every one question that make the students difficult to cheat or to speak with other friends. The students also get different questions eventhough they are in the same level of difficult test each other. And the software will check or give the score of the students' test automatically. The purpose of modern vocabulary test by using longtion autorun can develop a vocabulary which is more interesting, efective in time and easy to check.

## **1.2. Statement of the Problem**

According to the background above, the statement of the problem is developing an English vocabulary test by using longtion autorun for the 5<sup>th</sup> grade students of SD Sidorukun.

### **1.3. Purpose of the Study**

The purpose of this study is to develop an English vocabulary test by using longtion autorun for the fifth grade students at elementary school to be more interesting and actively in learning vocabulary activity.

### **1.4. Significance of the Study**

The result of this study is divided into :

#### **1.4.1. Theoretical Significance**

- a) It is expected that result of this research will provide the test of English that appropriate the syllabus of school in fifth grade of elementary school.
- b) It is expected that the result of the study will develop the test of English vocabulary for the fifth grade of elementary school.
- c) It is expected that the result of the study will give contribution to the test of English vocabulary, especially on fifth grade for elementary school.

#### **1.4.1. The Practical Significance**

- a) Teacher

Every teacher will have more efective test in the class without paper and pencil because it does not spend more time

to check. The test is also effective in keeping students from cheating, so teacher can create more variety of vocabulary test item with different form.

b) Students

It provides more interesting test form since it will be more colorful. It also prevents students from cheating since every students get different form of test item eventhough still in the same level of difficulties. It makes students to be honest.

### **1.5. Scope and Limitation**

In order to make the discussion to be more specific, the researcher gives scope of the study only in developing vocabulary test for odd semester of 5th grade in SD Sidorukun Gresik. Based on curriculum, syllabus and English handbook in the contextual themes are vocabularies in time, place, transportation, food.

The limitation of this study is focused on developing vocabulary test by creating matching test and multiple choices. Those are created in longtion autorun software.

### **1.6. Definition of Key Term**

The definition of key terms are given in order to avoid misinterpretation and the key term that are necessary to defined are :

1. Developing test is a process to develop English vocabulary test for fifth grade at elementary school by using longtion autorun program which is integrated from reading, listening, speaking, and writing activities.
2. Vocabulary is a collection of word which will be studied by the student of elementary school.
3. AutoRun is a window operating system that causes a certain file to open a certain program to run automatically as soon as a compact disc (cd). The action taken is determined by a file called autorun inf.
4. Longtion autorun is a media that contains html, flash and office programs that develop vocabulary test for 5th grade student at elementary school.