REFERENCES

Severino, Carol & Deifell.Elizabeth (2011) *Empowering L2 Tutoring: A Case
Study of a Second Language Writer's Vocabulary Learning.* Vol. 31, No. 1

Blamey, L. Katrin &Beauchat, A. Katherine (2011) *word walk -Vocabulary
Instruction for Young Children* Vol. 65 Issue 1 pp. 71–75

Nemati, Azadeh (2010) *Active and Passive Vocabulary Knowledge: The Effect of
Years ofInstruction* Volume 12, No.2 March 2010, pp. 30 - 36

Leung, B. Cynthia (2011) *A Comparison of Difficulty Levels of Vocabulary in
First Grade Basal Readers for Preschool Dual Language Learners and
Monolingual English Learners* Vol. 48, No. 2 April 2011, pp. 421–461

Chen Yu.Kuang (2011) *The Impact of EFL Students' Vocabulary Breadth of
Knowledge on Literal Reading Comprehension.* Vol. 51 ,No. 3 April 2011 ,
pp. 30 – 40

Webb, Stuart (2007) *Learning word pairs and glossed sentences: the effects of a
single context on vocabulary knowledge* 11,1 (2007); pp. 63–81

Allen, Arriaza. Stephanie & Holly B. Lane (2010) *The Vocabulary-Rich
Classroom:Modeling Sophisticated Word Useto Promote Word
Consciousnessand Vocabulary Growth*63(5), pp. 362–370

Beltra´n - Chaco´n, R (2010) *Insights into Non-native VocabularyTeaching andLearning pp.274-277*

Coady, james (1995) Second language reading and vocabulary learning: research on ESL/EFL vocabulary acquisition pp.3 - 19

Wasik, A. Barbara (2010). *What Teachers Can Do to PromotePreschoolers' Vocabulary Development: Strategies From an affective Language and Literacy Professional Development Coaching Model.* Vol. 63, No. 8 May 2010 , pp. 621–633

Nation, Paul. (2012)*The Vocabulary Size Test*. 23 October 2012. retrieved from :http://www.victoria.ac.nz/lals/about/staff/publications/paul-nation/Vocabulary-Size-Test-information-and-specifications.pdf

Bravo, A. Marco & Stahl Dougherty.A Katherine.(2010) *Contemporary ClassroomVocabulary Assessment for Content Areas.* Vol. 63, No. 7 April 2010, pp. 566–578

Pavlů, Ivana. Bc. (2009) *testing vocabulary.*retrieved from :

http://is.muni.cz/th/152699/pedf_m/Testing_vocabulary.pdf

Durodola - Pollard , D .Sharolyn (2011) *Using knowledge networks to develop preschoolers' content vocabulary* Vol. 65 , december 2011, pp. 265–274

Kelley, G. Joan (2010) *Effective Academic Vocabulary Instruction in the Urban Middle School*Vol. 64, No. 1 September 2010, *64*(1), pp. 5–14

Trifonov ,N.Edward(2011)*Vocabulary of Definitions of Life Suggests a Definition*Vol. 29,No. 2, 2011 , pp. 259 – 266

Mizumoto , atsushi & takeuchi , osamu (2011) *Adaptation and Validation of Self-regulating Capacity in Vocabulary Learning Scale* Vol.33, 20 December 2011, pp. 83–91

Stahl, dougherty, a. Katherine (2010) Contemporary ClassroomVocabulary Assessmentfor Content AreasVol. 63, No. 7 April 2010, *63*(7), pp. 566–578

Chen, Yanqing (2009) *A Cognitive Linguistic Approach to Classroom English VocabularyInstruction for EFL Learners in Mainland China* Vol.2, No.1, march 2009

Matondang, Zulkifli (2009) *Validitas dan reabilitas suatu instrumen penelitihan Vol.6 No.1, Juni 2009*

Heaton, J.B. 1988, *Writing English Language Testing*. London and New York. Longman Group UK Limited

Alvermann, E. Donna & Hruby, G. George (2005) *Fictive Representation:*

AnAlternative Method forReporting Research pp.273-300

Suryanto. Adi (2008)*Evaluasi pembelajaran di SD*