CHAPTER V

CONCLUSION AND RECOMMENDATION

In this chapter, the conclusion and recommendations related to the result of this study are presented. The conclusion is about the major result of this study. The recommendation is about the suggestions to English education department students and lecturers of translation in using the product of this study as well as to the future researchers in considering and using the information presented as the results of this study.

5.1 Conclusion

According to the result of this study, the students need the material which focuses on both theory and practice. Business translation material needed by the students is the material which focuses on translation skill improvement, vocabulary enrichment, and basic knowledge about business letter. The result of this study reveals that the students need the material about vocabulary of special terms used in each type of business letter, and strategies to translate each type of the letter, and basic information about business letter such as definition, common format, types, function, parts, and function of parts of business letters.

It can be concluded that the students need assistance in learning business letter, vocabularies, and translation strategies. It means that the material should provide the information about business letter, vocabulary of business letter, translation strategies, and exercises to help them practice their translation skill. However, the product of this study is created to meet the needs of the students who have similar difficulty level in learning translation as the participants of this
study and cannot be generalized for all students which have different difficulty level in learning translation.

5.2 Recommendation

Concerning the limitations of this study, the researcher makes some recommendations to English education department students, lecturers of translation, and further researchers of the similar topic of this study. To English education department students, this material can be used as a guideline in learning to translate business letters. This material is designed especially for students with medium difficulty level in learning translation. This material consists of basic information about business letters and translation as well as steps in translating business letters. The exercises are also included in the material. That is the recommendation for the students.

To the lecturers of translation, this material can be used in teaching and introducing business translation to the students. This material can help the lecturers to assists the students in learning about business letter as well as how to translate each letter step by step.

To future researchers, the researcher has three recommendations to be studied in the future. First, as this study focuses on the translation from Bahasa Indonesia into English, the researcher recommends creating material which focuses on translation from English to Bahasa Indonesia. By mastering both combination of translation, it is hoped that the students will also be able to improve their translation skills. Second, since this study focuses only on translation of five types of business letters, the researcher suggests creating material about other types of business letter. With learning more types of business
letter, it is hoped that the students will have more knowledge of business
translation and how to translate each type of the letter. Third, because this study
has limited explanation and exercises, the researcher recommends the future
researchers to develop the material which provides more explanation and
exercises. By doing so, it is expected the students can learn translation much
better.