

Mohamad shodiq, 15312087, **Pengaruh Kompetensi Guru, Disiplin Belajar, Fasilitas Belajar Terhadap Prestasi Belajar Siswa SMP Muhammadiyah 4 Kebomas Tahun Ajaran 2017/1018.**, Manajemen, Fakultas Ekonomi dan Bisnis, Unniversitas Muhammadiyah Gresik, Juni, 2019

### **Abstraksi**

Penelitian ini bertujuan untuk melakukan pengujian Pengaruh Kompetensi Guru, Disiplin Belajar, Fasilitas Belajar Terhadap Prestasi Belajar Siswa SMP Muhammadiyah 4 Kebomas Tahun Ajaran 2017/1018. Jumlah sampel yang digunakan dalam penelitian ini sebanyak 48 orang. Teknik analisis untuk menguji hipotesis menggunakan *Statistical Package for the Social Sciences* (SPSS). Hasil dari penelitian ini menunjukkan bahwa Kompetensi Guru memiliki nilai signifikansi sebesar  $0,276 > 0,05$  sehingga Kompetensi Guru tidak berpengaruh terhadap Prestasi Belajar, Disiplin Belajar memiliki nilai signifikansi sebesar  $0,049 < 0,05$  sehingga Disiplin Belajar berpengaruh signifikan terhadap Prestasi Belajar, dan Fasilitas Belajar memiliki nilai signifikansi sebesar  $0,013 < 0,05$  maka Fasilitas Belajar berpengaruh signifikan terhadap Prestasi Belajar.

Kata Kunci: Kompetensi Guru, Disiplin Belajar, Fasilitas Belajar, Prestasi Belajar

Mohamad shodiq, 15312087, *Effect of Teacher Competence, Learning Discipline, Learning Facilities on Student Achievement of Muhammadiyah 4 Kebomas Middle School Academic Year 2017/1018*. Management, Faculty of Economics and Business, University of Muhammadiyah Gresik, June, 2019

#### Abstraction

*This study aims to examine the Effect of Teacher Competence, Learning Discipline, Learning Facilities on Student Achievement of Muhammadiyah 4 Kebomas Middle School Students Academic Year 2017/1018. The number of samples used in this study were 48 people. Analysis techniques to test hypotheses using Statistical Package for the Social Sciences (SPSS). The results of this study indicate that Teacher Competence has a significance value of  $0.276 > 0.05$  so Teacher Competence does not affect Learning Achievement, Learning Discipline has a significance value of  $0.049 < 0.05$  so Learning Discipline has a significant effect on Learning Achievement, and Learning Facilities have significance value of  $0.013 < 0.05$ , the Learning Facility has a significant effect on Learning Achievement.*

*Keywords: Teacher Competence, Learning Discipline, Learning Facilities, Learning Achievement*