

ABSTRAK

UPAYA PENANAMAN KARAKTER PESERTA DIDIK MELALUI SEKOLAH BERBASIS PESANTREN DI SMA MANARUL QUR'AN BOARDING SCHOOL PACIRAN LAMONGAN

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Penelitian ini bertujuan untuk mengetahui upaya penanaman karakter peserta didik melalui sekolah berbasis pesantren di SMA Manarul Qur'an Boarding School Paciran Lamongan, dan juga faktor pendukung dan penghambat dalam upaya penanaman karakter tersebut.

Penelitian ini termasuk jenis penelitian kualitatif, data yang diperoleh dalam penelitian ini menggunakan observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan reduksi data, penyajian, kemudian mengambil kesimpulan. Data yang dihasilkan dalam penelitian ini merupakan data bersifat diskriptif yang didapatkan dari ucapan, perilaku maupun tulisan yang peneliti peroleh selama di lapangan.

Hasil penelitian ini menjelaskan upaya penanaman karakter peserta didik melalui sekolah berbasis pesantren di SMA Manarul Qur'an boarding. Berdasarkan hasil yang peneliti peroleh di lapangan bahwasannya upaya yang dilakukan untuk menanamkan karakter melalui sekolah berbasis pesantren adalah dengan: 1) internalisasi materi karakter dalam kegiatan; 2) pembiasaan; 3) mendidik dengan keteladanan; 4) *punishment and reward*; 5) *tahfidzul qur'an*; 6) komunikasi yang baik, dan 7) pemberian hikmah. Kemudian faktor pendukung berasal dari: 1) sistem sekolah berbasis pesantren, sehingga peserta didik dapat dikontrol dan diawasi selama 24 jam; 2) seluruh elemen di sekolah sangat kooperatif dengan usaha penanaman karakter yang dilakukan; 3) Pada setiap kegiatan yang ada di sekolah maupun asrama terdapat bagian-bagian yang mengontrol; 4) banyaknya kegiatan kajian islami yang menanamkan karakter dan akhlaq pada peserta didik. Selanjutnya faktor penghambat dari upaya penanaman karakter tersebut adalah: 1) padatnya kegiatan menjadikan peserta didik lelah dan sering mengantuk ketika pembelajaran di kelas; 2) pembimbing di asrama kadang menurun semangatnya dan lengah dalam mengawasi peserta didik; 3) lingkungan luar, terutama *media social*, dan hp masih menjadi pelanggaran terbanyak yang dilakukan peserta didik.

Kata Kunci: Penanaman, Karakter, Sekolah berbasis pesantren

ABSTRACT

PLANNING EFFECT OF CHARACTER OF PARTICIPANTS THROUGH SCHOOL BASED ON PESANTREN IN SMA MANARUL QUR'AN BOARDING SCHOOL PACIRAN LAMONGAN

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This study aims to determine the effort of cultivating the character of learners through pesantren-based schools in Manarul Qur'an Boarding Senior High School Paciran Lamongan, and also the supporting and inhibiting factors in the effort of planting the character.

This research includes the type of qualitative research, the data obtained in this study using observation, interview and documentation. Data analysis techniques using data reduction, presentation, then take conclusions. The data generated in this study is descriptive data obtained from speech, behavior and writing that researchers obtain during the field.

The results of this study describes the effort to cultivate students' characters through pesantren-based schools in Manarul Qur'an boarding high school. Based on the results that researchers obtain in the field, the efforts undertaken to inculcate the characters through pesantren-based schools are: 1) the internalization of character material in the activities; 2) habituation; 3) educate with exemplary; 4) punishment and reward; 5) tahfidzul Qur'an; 6) good communication, and 7) wisdom. Then the supporting factors come from: 1) school system based on pesantren, so that learners can be controlled and supervised for 24 hours; 2) all elements of school are very cooperative with the effort of character planting done; 3) In every activity that is in school or dorm there are parts that control; 4) the number of Islamic studies activities that instill character and morality in the learners. Furthermore, the inhibiting factors of the character planting efforts are: 1) the density of activities makes learners tired and often sleepy when learning in the classroom; 2) the counselor at the dormitory sometimes decreases his spirits and careless in supervising the learners; 3) the outside environment, especially social media , and hand phone is still the most violations committed by learners.

Keywords: Planting, Character, School based pesantren