

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the research finding in relation to some discussions in previous chapter. Besides, this chapter also provides suggestion for the teacher, students, and the next researcher.

5.1. Conclusions

This section describes about the conclusions of the research discussed in detail earlier in relation with objectives of the study. It also indicates the finding drawn from the conclusion of the research. The purpose of this research is to identify what types of communication strategies that Thailand students used in English learning.

From the explanation above, it can be concluded that there were nine types of communication strategies found in teaching and learning process. Those are approximation, word coinage, circumlocution, literal translation, language switch, appeal for assistance, mime, topic avoidance, and message abandonment.

From result of the observation it can be seen that student A from Elementary School Teacher Education Program used approximation, circumlocution, literal translation, and appeal for assistance as her communication strategies. Student B used approximation and literal translation as her communication strategies. Student C just used approximation as his communication strategy. Student D used approximation, literal translation, and appeal for assistance as his communication strategies. They are from English Education program. The last is student E from Islamic Education Program, she used approximation and mime as her communication strategies. So there are five types of Communication Strategy that used by Thailand students, those are approximation, literal translation, appeal for assistance, and mime. The type of communication strategy that often used by Thailand students is approximation. The statement above it's proven by teacher's interview.

5.2 Suggestion

There are some suggestions from the researcher below after she spent time to conduct this research.

5.2.1 Suggestion for Students from Thailand

The students can use many kinds of communication strategies to interact during teaching and learning process.

5.2.2 Suggestion for The Teacher

The teacher also expected to enrich the knowledge of CS which can be used by the students in learning English as a foreign language. Although, there were abundant types of communication strategies which were found in researches, however they have to use in appropriate contexts.

5.2.3 Suggestion for Future Researcher

The researcher hopes that this study would provide information to other researchers who are interested in conducting research about communication strategies. This study can become a reference for other researchers who want to analyze about communication strategies practices in a community. Use this research as an illustration, other dimensions in communication strategy could be explored with more subjects to obtain more valid and reliable data.