

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion of research finding in relation to the same discussion in previous chapter. Beside, this chapter also provides suggestions for the teacher, students and the next researcher which are expected bring some benefits.

5.1 Conclusion

Based on the research finding, the researcher concludes that the students' speaking ability before being taught using Three Steps Interview (TSI) is poor. It can be seen from the mean score of pretest which is under the criterion score that is 65.00. Nobody gets excellent and very good score. The percentage of the students who get poor score is higher than those who get enough score. After being taught by using Three Steps Interview (TSI), the students make improvement on their speaking ability. It can be shown from the mean of posttest that increases to 89.00 and it has reached the criterion score. Based on the statistical computation of t-test, the null hypothesis which states that there is no effectiveness of using Three Steps Interview (TSI) technique towards the students' speaking ability is rejected. Therefore, the alternative hypothesis stating that there is effectiveness of using Three Steps Interview (TSI) technique towards the students' speaking ability is accepted.

In conclusion, the students' speaking achievement finally improves after they are taught by using Three Steps Interview (TSI) by following the procedures. It means that their score after being taught by using Three Steps Interview (TSI) is better than before being taught by using Three Steps Interview (TSI). In other words, there is an effectiveness of Three Steps Interview (TSI) towards the students' speaking ability at the seventh grade of SMPN 1 Kebomas.

Furthermore, Three Steps Interview (TSI) can be chosen as the alternative of teaching technique to enhance the students' speaking ability not only in the level of Junior High School, but also for the level of Senior High School. It is also

effective to use in any circumstance such as for manageable or unmanageable class and also for the lowest level.

5.2 Suggestions

From the conclusion above, the researcher provides some suggestions to improve students' speaking skill by using three steps interview technique on the seven grades at SMPN 1 Kebomas. Whereas, the success in teaching does not depend on the lesson program only, but the most important thing is how the teacher can present the lesson and use various techniques to manage the class more lively and enjoyable. There are some suggestions that provide for English teacher, students and also the next researchers who want to implement three steps interview technique. The suggestions are follows:

5.2.1 Suggestion for English Teacher

The researcher suggests for the English teacher can apply three steps interview technique by using other kind of three steps interview and other practice activities to avoid monotonous activities in teaching and learning process and to make the students confidence in studying in the class. The teacher should provide interesting materials and also provide another media in order to create teaching learning speaking more enjoyable. Then, the teacher should guide their students to be active in learning speaking in order to they are interested and motivated to join in speaking class and they did not feel shy when the teacher ask them to speak up. The teacher also should always motivate the students to speak English due to the fact that many students are reluctant to speak English because they afraid of making mistakes.

5.2.2 Suggestion for Students

The students can practice their speaking skill by using three steps interview technique. In learning speaking by using that technique, the students should have enough knowledge about the materials. So, they also should be active and confident when they practice speaking. On the other hand, the students should be engaged in the whole activities in order to improve their speaking skill. The students are hoped not to be shy in acting out their role. Furthermore, the students are hoped to be active and creative in enriching their vocabularies and to make

them easier to speak up. Then, the students are hoped to use English when they speak with their friends or the teacher in the school although it is hard for them but it is good to train the students' speaking ability.

5.2.3 Suggestion for Future Researcher

The researcher suggests for further researchers to conduct three steps interview technique because it is good to use it in teaching and learning process. They can implement three steps interview technique in another specific of speaking skill or other skills. They are also able to provide media that can be enjoyed and interest for the students to make them easy to practice their speaking ability. On the other hand, the researcher suggest to use three steps interview because this game gives students more change to practice and gives more opportunities to make turn is speaking when the students try to interview the other friend using English orally. So that, the students' speaking skill can improved.