

# CHAPTER 1

## INTRODUCTION

This chapter discusses some points including background of the study, statement of problem, purposes of the study, significance of the study, hypothesis, and definition of the key terms.

### 1.1 Background of Study

Media online applications have become one of the most important communication means in recent times. However, online media exists to provide communication between people to stay connected at a new level that does not depend on space or time, but is more easily accessible anytime and anywhere through applications that are easy to use and many features (Chatterjee, 2014 ). In addition, most of somebody used media online for staying connected with their friends, parents and relative on daily basis especially for Indonesian people. With using media online we can access some application available to interact with friends, classmate, and teachers although family. We can get this application with downloading in play store for users' android. According to Cox & Rethman (2011) that Social media can be defined as forms of electronic communication which user can interact among people freely and can share, can convey and can discuss all about the information, for sharing ideas, personal message and other content each-other such as using a multimedia messages, personal words, pictures, video and audio only by connecting to the Internet.

Media online can be used for personal purpose and educational purpose. One type of media online that have potential in Senior High School to support teaching and learning is Whatsapp Messenger (Gasaymeh, A. M. M., & Aldalalah, O. M. (2013)). Conducted by Telenor Research (2016) this application has make popular as a learning instrument in many society. Whats app also could be a tool used to increase learners' research language skills and provide learners with occasion to express themselves in surrounding. (Rambe & Chipunza, 2013; Riyanto,2013). The use of Whatsapp for learning process usually giving announcements of class activities discuss ideas about lesson with classmates, seek help from the students who had already taken courses, post links to topics and resources related to courses, form groups for study purposes, arrange meetings with classmates, and organize times to study. Ahad and Lim (2014) found that Whatsapp is popular among students, and they use it on a daily basis. They reported that Whatsapp it's easy for used, speed, real-time

messaging, and low price for students. Moreover, many studies concluded the positive affect of the WhatsApp application in education such as it included effective information-sharing and easy for communications among students (Devi& Tevera, 2014 ). Solomon and Schrum (2007) claimed that WhatsApp provides a conversation platform to everyone which allows the existence of a relationship among them.

Overall, responding through WhatsApp was viewed as thriving because it helped to develop the students' voice. The use of media online like Whatsapp in smart phones has gradually changed the traditional way of communication like handwriting (Ardilla, 2004). Good or bad ability of students speaking is related to the learning process. Most problem of learning process is how the way the teacher applies appropriate approaches, strategies, methods and techniques. Kenya by Mwamba (2005) found that some of students in schools were shy and silent in classroom because they can't express themselves properly in spoken English. Towards students' speaking ability, the teachers can use Whatsapp group into English learning process. Teachers can make a group for their student that constitutes a type of "simple social network" for the classroom (Fischer, 2013). The teacher creating the group namely is "Speaking Whatsapp Discussion". After that the teacher sends the task into group and the student just sending answer by an audio message, students can complete the task. Evidence shows that speaking should incorporate activities in a group work (Oradee, 2012).

WhatsApp instant messaging is very easy to use for communication (Tang & Hew, 2017). The majority of students use this mobile system for academic and other purposes. Instant messaging through WhatsApp for academic purposes provides students with occasion to interact together and to construct and contribute the knowledge (Chan, 2005). Communication by online among students and their teacher can make an affective learning and teaching environment (Zengin et al., 2011). Bere (2013) found that Whats App can be used to create the alternative dialogic spaces for student in informal contexts, which can useful for transform teaching and learning process" (p. 544).

In other words, students' works in a group have a tendency to learn more of what is taught and retain it longer than when the same material is presented in other instructional formats (Barkley et al., 2005; Davis, 1993). By using group it is hoped the students can develop their conceptual understanding, communication skills and thinking processes, and also involvement and engagement. Dason and Brown (2009) state the benefits of working in group such as collective knowledge and skill will be more than the individual knowledge.

Students can improve their speaking skills, sharing information or students can express their idea and talk about anything through discuss with their friends before with the teacher. Studies comparing groups and individuals show that group in the learning process is more helpful than individual for problem-solving the tasks, and that individual learning is more usefull than group learning for more simple recall tasks (Kirschner et al.,2009b)

From discussion above showing that Whatsapp can be used to support students speaking ability in learning process outside the class within group. Groups were can as problem solving units (Larson & Christensen, 1993), Tuan and Mai (2015) found the factors that affect students' speaking performance such as motivation, confidence, disquiet, hour, planning, and support each other, standard performance, listening ability and feedback during speaking activities. Therefore, the author believes that by using Whatsapp group as a media in learning speaking students will get some advantages like the students can explore their ideas in discussion process by Whatsapp. Solving problems related to the story it is can help the students to understand other English materials and can deliver new ideas in order to make students more active in learning speaking using media.

## **1.2 Statement of problems**

The problem of the research is formulated into this following question:  
Is there any different effect of using speaking Whatsapp group discussion towards students speaking ability?

## **1.3 Purpose of the study**

From the formulation of existing questions can be formulated the purposes of this study are:  
To know any different effect of using speaking Whatsapp group discussion towards students speaking ability

## **1.4 Significant of the study**

There are two kinds of significance of the study:

### **1.4.1 Theoretical Significant**

Theoretically, the researcher hopes this study give contribution to development of learning speaking, and also gives alternative strategy it can be used in Senior High School for learning process.

#### **1.4.2 Practical Significant**

a. for Students

The researcher hoped that the outcome of this study can provide students the alternative media which support learning speaking.

b. for Teachers

The researcher hoped that the teacher can provide alternative teaching of IT-based (Information Technology)

## 1.5 Scope and limitation of the study

In order to make this study more specific, the researcher determines the scope and limitation of the study. The scope and limitation of this study focus on 10<sup>th</sup> grade of SMK YPI DARUSSALAM 1 CERME. The researcher focused on the significant effect of using Whatsapp group towards students speaking ability. Where the scope and limitation of the research were limited to the subject and object research.

Because the purpose of the study is to know different effect of using Whatsapp group discussion towards students speaking ability implemented by male and female students of SMK YPI Darussalam 1 Cerme. The research limit the material is about asking and giving suggestion and asking for offering. For analyzing the result of the test, the researcher used SPSS 15.0 program to analyze the data and need limit time. From that, the researcher will take the result of the data.

## 1.6 Hypothesis of the study

The hypothesis can be formulated as follows: the null hypothesis ( $H_0$ ) and the alternative one ( $H_1$ ). If the null is rejected, the alternative one will be accepted.

$H_1$  = there is a significant effect in students' speaking skills after using Whatsapp group discussion.

## 1.7 Definition of key terms

a. **Speaking skill** is the learners' ability to speak, to express student's ideas and give some suggestion in conversation with others.

**Whats app** is a one of media online application has many function to getting or sharing information like for sending instant messages that works on an internet data plan. Message can be sent both personally and in-group form –such that it is possible to communicate with several people simultaneously. Whatsapp also can use to transfer data, pictures, videos, audios, location and others.