

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher would like to present about the conclusion of research finding in relation to some discussion in previous chapter. This chapter also provides suggestions for the teacher, the students and the next researcher.

#### 5.1 Conclusion

Based on the researcher finding, the researcher concluded as follow advantages and disadvantages of using Whatsapp group discussion towards students speaking ability. In the advantages it could help the students to know the expression of asking and giving suggestion and asking for offering help. Teaching speaking using media like Whatsapp group discussion can be increased the students' confidence and understanding the material. Using Whatsapp group discussion is enjoying way for students. The students can study together outside the class with their teacher in group though Whatsapp. It also can help the students to develop their speaking. Some of students more active and they don't shy when they respond using speaking Whatsapp group discussion by voice note or audio recording. The students can express their idea using Whatsapp group discussion.

It showed that the mean was gained by the experimental group was higher than the control group. Besides, to see the significance of the mean difference, independent sample t-test was conducted to find out the comparison of two means between experimental and control group. The result showed that the value of Sig.(2-tailed) there is  $(0.016 > 0.05)$ . So, the null hypothesis can be rejected. It can be concluded that there was significant effect of using Whatsapp group discussion at ten grades of SMK YPI Darussalam 1 Cerme. Finally, this finding research could answer that there was significant effect of using Whatsapp group discussion towards students' speaking ability. From these scores, we can conclude that using Whatsapp group discussion towards students speaking ability has effect at SMK YPI Darussalam1 Cerme in 10<sup>th</sup> grades.

From disadvantages, the researchers found some disadvantages. First, some student's did't participated in Whatsapp group discussion; it can be shown some of students out of the topic during discussion. Second, students are said they didn't join in the group discussion because they have problems in signal Internet data connected. They have problem with signal if

the discussion has delivered using voice note through Whats app. Third disadvantage is some of students respond the discussion using the text. Actually the researcher wants to know the effect of using Whatsapp group discussion toward students speaking ability. They must respond the discussion using oral. During learning process in the classroom the researcher found little problems. Some of students busy with them self and some students busy with their game on their phone. It can be resolve with the researcher take all students' phone then the students focuses on learning process.

## **5.2 Suggestion**

Based on the conclusion above, the researcher provides some suggestions to improve students speaking ability by using Whatsapp group discussion towards students speaking ability at SMK YPI Darussalam 1 Cerme. The suggestions are given for the English teacher, for the students and for the next semester.

### **5.2.1 Suggestion for English Teacher**

The findings of this study can support English teacher in SMK YPI Darussalam 1 Cerme to consider of using media online like Whatsapp use as a social media can support in teaching speaking, not only learning process in the classroom but also in outside the class. English teacher are suggested to make enjoy in learning process although using Whatsapp, the use of Whatsapp needed internet data connection but easy to used. And the teachers are expected to always pay attention in development student's skill. So the teacher can find out how important the students motivation to learn English as educators, the teacher also need to understand how to give a good motivation to students and as well as purposeful so the motivation given to the students it can be well received, because the learning motivation effect on learning process achievement in English Language Education.

### **5.2.2 Suggestion for Students**

Based on the researcher finding, there are some suggestions for the students in the classroom and also outside the class. In the classroom the students must be pay attention, they must focus on the topic discussion and the students more enhance their concentration and motivation during learning process, because the topic presented by the teacher need to be

understood. The researcher also gave some suggestions in outside the class. Firstly, in outside the class the students must be pay attention, confidence, and focus on the topic in Whatsapp discussion. Secondly, if the students online the researcher hopes that the students more active to respond, not only opened the messages from group Whatsapp then ignored the message but the students should try to respond and practice their speaking ability using Whatsapp group discussion by voice note or audio recording. The researcher hopes that using Whatsapp group discussion can be an alternative media to improve students speaking ability.

### **5.2.3 Suggestion for the next researcher**

It is necessary for another researcher to conduct media online like Whatsapp in learning process outside the class. They can implement Whatsapp in same level in Senior High School. And the researcher can observe student's skill though every item in Whatsapp not only in speaking skill they can improve other skill like share pictures to improve writing skill they can respond using chat and they can share audio to improve listening skill like they can get the point after they listen the audio, etc.