

## ABSTRACT

Andini, Yosi. 2019. *Using opinion gap activity to develop English textbook material for industrial engineering students at first year*. Thesis. English Language Education Department, Faculty of Teacher Training And Education, University of Muhammadiyah Gresik. Advisor (I) Dr. Khoirul Anwar M.Pd, (II) Ulfatul Ma'rifah M.Pd.

The objective of this study is to develop English textbook material for industrial engineering students using opinion gap activity as an approach. The subject of this study is students from industrial engineering students in first semester at the morning class who consist of 44 students. The reason the researchers chose the industrial engineering department was to continue the project researchers had done in the previous semester related to the development of English books for industrial engineering students.

The study was an ADDIE study. The subject was first grade students of industrial engineering program at University of Muhammadiyah Gresik. The procedure of the study were conducting the needs analysis, design, development, implementation, and evaluating the materials through expert judgment, and writing the final draft materials. The instruments to collect the data were the needs analysis questionnaire and interview. Expert validation starts from the design process to material development. The expert that the researcher uses is a lecturer who has experience in teaching English for industrial engineering majors and is also experienced in developing teaching materials.

Based on the results of need analysis that researchers have done researchers finally developed the book with the main goal is to improve the communication skills of industrial engineering students at the intermediate level. This book consists of 6 chapters namely consultant engineer, project engineer, IT engineer, safety & health engineer, industrial designer and plant engineer.

**Keyword: Opinion Gap Activity, Developing Material, ADDIE Model**