

ABSTRACT

Setiawan, Ivan Rizaldi. 2019. *ELS App as a Media in Teaching and The Effect Towards The Development of Students' Speaking Skill*. Thesis. English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor: (I) Dr. Khoirul Anwar, M.Pd., (II) CandraHadi Asmara, M.Pd.

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Speaking is the basic function of language. There are some problems in learning speaking encountered by the students of Junior High School. For instance, the students feel shy and not confidence to speak in public even in classroom and also lack opportunity to speak English. Therefore, many students fail to reach the objective of English teaching and they still do not able to communicate in English either orally or written form, although they have learnt English for many years. To solve the problems, interesting media are needed to invite them in teaching learning process. The researcher considered ELS app as the media for teaching speaking. This study was to investigate the significant effect of using ELS app on student's speaking skill. The researcher chooses the students of eight grade at SMP IT Al-Ibrah to conduct this study. The researcher used population sampling technique because in that school only have four classes of eight grade, so the researcher uses the total of population as the sample. The researcher decided to use 8B and Das the experimental group and 8A and C as the control group. The experimental group consist of 48 students and the control group consist of 49 students. So, the numbers of the participant of this study 97 students. The research finding showed that there was a significant difference between experimental group who were taught by using ELS app and control group who were taught by storytelling technique. It is proven by the result of sig. (2-tailed) is 0.04. The sig. (2-tailed) is lower than 0.05 ($0.04 < 0.05$). So, null hypothesis (H_0) can be rejected. It means that ELS app significantly effects on students' speaking ability. The researcher concluded that ELS App gave positive effect on student speaking ability especially because the mean score in post-test is higher than in the pre-test score. Therefore, researcher suggests to the English teacher for implementing ELS app as an alternative media in English teaching learning process. For a further researcher, the researcher hopes that can use ELS app in other skills, aspects and level to make different with the previous study.