

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion of research finding in relation to the same discussion in previous chapter. Beside, this chapter also provides suggestions for the teacher, students and the next researcher which are expected bring some benefits.

5.1 Conclusion

It can be concluded that there was positive significant effect of using ELS app at eighth grade of SMP IT Al-Ibrah. Finally, this finding research could answer that there was positive significant effect of using ELS app on students' speaking skill at eight grade students of SMP IT Al-Ibrah. It shows that the use of ELS app or media with a lot of features to help students to improve their vocabulary, pronunciation, and even intonation are able to make students speaking skills better, especially in fluency. Besides, using ELS app can significantly make the students' speaking fluency especially for descriptive and narrative text better because of the help of its features compared with using pictures as a media in teaching that is not having as much features as ELS app provides. So, for improving students' speaking fluency it is recommended to use ELS app because this app gives students more flexibility to practice and gives more opportunities to make turn is speaking.

The result of this study showed that the use of ELS app can be an effective media in teaching learning process especially in teaching speaking activity. The use of ELS app can be considered as an interesting and interactive language learning media for teaching speaking because of its features that covers all of the requirements of a good media in teaching speaking such as, provides students with a media that makes them able to improve their vocabulary mastery, knowing how to pronounce each words correctly by listening to some audio provided by the media. Also giving them the opportunity to try producing their own recording

based on the audio, so that they will be able to compare with the native speaker. Moreover, as an EFL learners who has lack of access to foreign language outside of the classroom, ELS app and its use anywhere, anytime can be considered a valuable tool for foreign language learners.

5.2 Suggestion

From the conclusion above, the researcher provides some suggestions to improve students' speaking skill by using ELS app on the eighth grade at SMP IT Al-Ibrah. Whereas, the success in teaching does not depend on the lesson program only, but the most important thing is how the teacher can present the lesson and use various techniques to manage the class livelier and enjoyable. There are some suggestions that provide for English teacher, students and also the next researchers who want to implement ELS app. The suggestions are follows:

5.2.1 Suggestion for English Teacher

The researcher suggests for the English teacher can apply ELS app by combine it with other technique and other practice activities to avoid monotonous activities in teaching and learning process and to make the students confidence in studying in the class. The teacher should provide interesting materials and also provide another media in order to create teaching learning speaking more enjoyable. Then, the teacher should guide their students to be active in learning speaking in order to they are interested and motivated to join in speaking class and they did not feel shy when the teacher ask them to speak up.

The teacher also should always motivate the students to speak English due to the fact that many students are reluctant to speak English because they afraid of making mistakes.

5.2.2 Suggestion for Students

The students can practice their speaking skill by using ELS app. In learning speaking by using that media, the students should have enough knowledge about the materials. So, they also should be active and confident when they practice speaking. On the other hand, the students should be engaged in the whole activities in order to improve their speaking skill. The students are hoped not to be shy in acting out their role. Furthermore, the students are hoped to be

active and creative in enriching their vocabularies and to make them easier to speak up. Then, the students are hoped to use English when they speak with their friends or the teacher in the school although it is hard for them but it is good to train the students' speaking ability.

5.2.3 Suggestion for Future Researcher

The researcher suggests for further researchers to implement ELS app in teaching because it is good to use it in teaching and learning process. They can implement interactive ELS app in another specific of speaking skill or other skills such as listening or reading because this app provides listening audio for each story that are already included and the students can practice a lot from it. They are also able to provide media that can be enjoyed and interest for the students to make them easier to practice their speaking ability. On the other hand, the researcher suggests to use ELS app or other language learning app that has similar facility in learning, because this kind of app gives students more flexibility to practice and gives more opportunities to make turn is speaking when the students. So that, the students' speaking skill can improve.