

REFERENCES

- Ahmed, H. B. E. (2016). *Duolingo as a Bilingual Learning App: a Case Study*. Saudi Arabia. Arab World English Journal (AWEJ) Volume.7 Number.2.
- Ary, et.al. (2010). *Introduction research in education eight edition*. Canada: wadsworth, cengage learning.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. White Plains, NY:Addison Wesley Longman
- _____. (2000). *Teaching by Principle: An Interactive Approach to Language Pedagogy*. New Jersey: Pearson Education.
- _____. (2001). *Teaching by Principles: An Interactive Model to Language Pedagogy, second edition*. New York: Pearson Education Company.
- _____. (2004). *Language Assessment: Principles and Classroom Practices*. London: Longman, Inc.
- Charisma, et al. (2018). *The Effectiveness of Using Lyra Personal Assistant in Improving Students' Speaking Skill*.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Revised Eds.). Boston: Pearson Education, Inc.
- Harmer, J. (2001). *The Practice of English Language Teaching (3rd Ed.)*. London and New York: Longman Group.
- Harmer, J. (2007). *How to Teach English*. London: Longman.
- Kayi, H. (2006). *Teaching speaking: Activities to Promote Speaking in a Second Language*. USA. The Internet TESL Journal, Vol. XII, No.11.
- Latief. (2010). *Quasi-Experimental Design and Method*. Methodological Brief No.8: Quasi Experimental and Methods, p,14.
- Louma, S. (2004). *Assessing Speaking. Second Edition*. Cambridge: Cambridge University Press.

- Machmud, et al. (2017). *Using Mobile Phone to Overcome Students' Anxiety in Speaking English*.
- Malasari, S. (2017). *Android Application to Improve Senior High School Students' Speaking Skill*.
- Mazur, M. (2016). *Idea for Speaking Success*. Creative Education.
- Muijs, D. (2004). *Doing Quantitative Research in Education*. London: SAGE Publications Ltd.
- Neo, E. (2005). *Narrative for 'O' Level*. Malaysia: Longman.
- Nunan, D. (1999), *Second Language Teaching & Learning*, Heinle & Heinle Publishers.
- Nunan, D. (2003). *Practical English Language Teaching*. NY: McGraw-Hill.
- Pardo, B. S. (2014). *Digital Storytelling: A Case Study of the Creation and Narration of a Story by EFL Learners*.
- Rahim, et al. (2018). *The Usage of Short Story via Phone Application: Enhancement and Motivation among Second Language Learners*.
- Rokni, S. J., & Qarajeh, M. (2014). *Digital Storytelling in EFL Classroom: The Effect on the Oral Performance*. International Journal of Language and Linguistics.