

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher wants to give the conclusion and the suggestion of the study. The conclusion presents overall aspects of the social learning and emotional learning in EFL class of Muhammadiyah Gresik and also the suggestion of the further reserach.

5.1 Conclusion

In this study are two conclusions. They are: (1) Result related social factors and (2) Result related emotional factors in EFL class of Muhammadiyah Gresik.

5.1.1 Result related social factors in EFL class of Muhammadiyah Gresik

Based on the result about social factors in EFL class of Muhammadiyah Gresik. There are five factors that can influence in EFL class they are stereotypes to generalization, attitudes, second culture acquisition, social distance, and culture in the classroom.

Based on the results of the study related social factors that reseraher do in questionnaire and interview. The resercher get result from five factors only two fators more dominan in the class. They are social distance and culture in the classroom. About social distance almost all of students can adaptation with culture that happen in the class between students and friends and also students and lecture. They can give attention and understading each other dring in the class and learning english.

While from culture in the classroom factor, definition of culture in the classroom factor here is all aspects about how the students and lecture comunion and adaptation in the class during learning. then here the researcher examines culture in the classroom factor of student in learning process. All of them feel easy when arrive late because most of them are already working so they can only come when they come home from work. Besides that, the reason students also arrive late is

because they feel they are not suitable with the lecturers who are teaching so they prefer to be late in class.

So the conclusion is that in the process of learning English, the students do not blame the lesson but they are more concerned with friends who are not in their class and the lecturers who teach them.

5.1.2 Result related emotional factors in EFL class of Muhammadiyah Gresik

Based on the result about emotional factors in EFL class of Muhammadiyah Gresik. There seven factors that can influence of EFL class they are self-esteem, inhibition, risk-taking, anxiety, empathy, extroversion, myers – briggs character types and the last is motivation.

Based on research, most students feel insecure when making presentations in front of the class because they feel they are not able to pronunciation and grammar. And then about inhibition, in this case the students wants to make a modification in learning style some of lecture and then about discussion in the class not all students have decision about their opinion can be accepted. Based on analyze related risk-taking all the students can accept what they result during learning EFL. About anxiety the students fell worried if they cant complete the task or understanding the material of EFL. Empathy, the student have empathy when they learning English such they will help they friend to complete the task and still join the class although they don't understand with the material. Result based on extroversion here, the students like with English and they also comfort and happy with they friend in the EFL class. And the last is motivation, here the students get the motivation from their friends, lecture and family during learning English. So they can study be hard with their motivation. And motivation factor is more dominan than other because almost all of students have motivation to learning English.

5.2 Suggestion

Based on the finding and the conclusion of this study, there are some suggestions that provide for the students, lecture, and the future research who want to analyze.

The suggestion are follows:

Suggestion for students : the students should be care with their study. More discipline with their study.

Suggestion for lecture : the lecture should be understand with their students. Because there some factor that can influence the student to study English. The factors is social and emotional.

Suggestion for future research : the researcher suggest for further researcher to conduct social and emotional learning because it is good to analyze. Because it is can to know how the students wants to study English based on the social and emotional factors.