

# **Chapter I**

## **Introduction**

This chapter presents the background of the study, objective of the study, significance of the study, scope and limitation of the study, and definition of the key terms which is used in the research.

### **1.1 Background of the study**

At this time, English has become the most important key in the lives, because English is the main language of the world. English is considered as an unforgettable part of education and exclusively for people all over the world. English as a global language plays an important role in Indonesia's foreign language education, especially the younger generation who perceived English as their second language in school. People need English for a different purpose, for example, with foreign business partners in their work, traveling overseas to meet other cultures or knowing for their studies. Learning English needs some methods based on the characteristics of English in each level. In fact, teaching English in general and specific level of education is different.

As an international language English is needed for many specific purposes, that is why there is a term of ESP as called English for Specific Purpose. ESP commonly has known as English Language courses for non-English major students. (Hutchinson, 1987) In practice, there are variants of English use, depending on the specific purposes. This specification of English use will help learner to master English as well as what they need in term of specific purpose that they have. To make it more useful, Paltridge&Starfield (2013) state that the teachers of English need to consider the basic needs of the students' in learning the English in their classroom.

Broadly speaking, ESP is divided into two, namely EAP (English for Academic Purposes) and EOP (English for Occupational Purposes) if the purpose of EAP is an English learning for academic purposes and needs, then EOP is an English learning for work or training purposes. In education, EAP needs to be applied to fulfilling students' needs. EAP is essential to design teaching materials in knowing students' needs. Thus, when teaching English in Vocational High School or Academic level, teacher should take notice of designing teaching materials based on students' needs related to the major/department that the students focus on, if the process of English teaching in a Vocational High School or Academic level does not apply EAP as an approach to meet students' needs, there will be a condition that the English taught to the students' will be

useless because of the gap between the English materials and what the students' needs. The learning materials must cover the materials needed by the students, but it has to be made by associating the materials with the specialty of students. The materials given must be related to their future job or their life. Oguz and Bahar (2008) as stated in Baghban and Ambigapathy (2011), state that if the learners interact with the materials with interest without difficulty, they can participate actively in the teaching and learning process and in the same way their motivation levels may rise.

Muhammadiyah University of Gresik is one of the University, which has many programs of study, including: Agro technology, Aquaculture, Management, Accountant, Entrepreneurship, Mathematic Department, Primary Teacher Education Department, Islamic Department, Technical Engineering, Electro Engineering, Informatics Engineering, Psychology, and Law Department. These programs of study are getting English Diploma in the second semester, so the students will get an EAP course along with the courses in accordance with the majors they take. As the result, they will get a bachelor's degree, according to their majors. Based on the review of the researcher, EAP book in Muhammadiyah University of Gresik is good, because the textbook is arranged well. There are four skills which are listening, reading, speaking, and writing skills. The textbook also provides grammar focus in every unit. On the other hand, the content of the book used for English Diploma students in Muhammadiyah University of Gresik is still based on GE (General English) which is has not been specifically and leads to EAP (English Academic Purpose). The materials are too general, if it taught for students in their major at academic level. This case will hamper students' ability to develop their ability of English in their major. For some problems, the students will not be able to write and communicate English for Academic Purpose while the problems are also the main purpose of English for Academic Purpose.

In fact, the Law Department is a program study, which needs its own specification of material for English subject in order to match it with the students' target knowledge of the Law. In accordance with the target knowledge of the Law Department and its relation to English, this study revealed the basic needs of Law Department students in learning English for English Diploma. The students of Law Department need English material that has relation to study program which could encourage them in learning it. The students need to learn English that could help their basic knowledge in Law, the history of Law, the kind of Law, the paragraph in the Constitution should be done. All the basic knowledge of the Law should be mixed with the English skills in order to meet the

English performance of Law. In conclusion, developing English material for Law Department students is needed to develop English materials which related to Law Department study program field.

Many previous studies develop appropriate English material. Murtafi'ah (2014) developed an English material for students of Nautical Fishing Vessel program because there was no appropriate English learning material for that major. The result showed that it helps students to increase their vocabulary which related to their major. Next, the study conducted by Nureffendi (2013) with title Developing English Learning Materials for Students of Culinary Arts Study Program, he found that material which is relevant to students' daily life activities and met the standards of appropriate learning materials for vocational high school can increase their English ability. It means, developing an appropriate English material can help the students to comprehend the material well.

Based on the previous study, the researcher would like to develop EAP book materials for Law Department students at the University of Muhammadiyah Gresik. The materials of the book consist of four skills (listening, reading, speaking, and writing). In the other hand, EAP language skills are needed to enable students to succeed in their academic settings and to support their future career.

## **1.2 Objective of the Study**

The objective of the study is to develop English materials for English Diploma students at Law Department University of Muhammadiyah Gresik. So, the students can learn the language context and specific context.

## **1.3 Significance of the Study**

### **1.3.1 Theoretical Significance**

The researcher hopes that the material of the textbook might be useful in English education and provide theory in designing the appropriate learning materials for Law Department which is in line with the curriculum.

### **1.3.2 Practical Significance**

As for the usefulness of this study are:

#### **1) For students**

Can improve students' English proficiency which relevant to their major. At the same time they will increase their cultural awareness and use English in ways that can be expected at University level. The students will learn relevant content, gain academic skills and strategies, and fine-tune their English abilities.

## **2) For English lecturer**

This research gives advantages not only for the students, but also for the lecturers as a people who will give more contribution for the students to understand and mastery the topic and the content itself. It will give an alternative technique to make easier and more effective in teaching English to their students in Law Department.

## **3) For the Future Researcher**

The product of this study can develop ideas to their study and also can be used as their review.

### **1.4 Scope and Limitation of the Study**

With intention of specifying the discussion of this study, the researcher limits this study only attempted to develop appropriate English learning material using Collaborative Inquiry for English Diploma students at Law Department second semester 2019/2020 academic year.

### **1.5 Definition of Key Terms**

#### **1.5.1 English for Academic Purpose**

English for Academic Purpose is a form of ESP that prepares the students to learn English for Law Department. EAP prepare Law Department students to learn about the specific context.

#### **1.5.2 Material Development**

Materials can be used as tools to help the English lecturer of Law Department study program at Muhammadiyah University of Gresik in teaching learning process.