

## **ABSTRACT**

Nanda Barianty, Trishna. 2019. *Reading Literacy Cognition Process in Autism Spectrum Disorder*

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Keyword : Autism Spectrum Disorder, Reading Literacy, PISA, Cognitive process

The aim of this study is to investigate cognition process in autism spectrum disorder using PISA Reading literacy. This research used case study design, there are two subject in this research to describe the cognitive process problems. The subjects has different level of IQ (Low and High) include paraphrasing in reading problem, visualization the problem, planing to solving the problem and representating proble by using diagram and grafic, then checking the answer. This research found that there are differences between students in the high level of IQ and the low level of IQ autism spectrum disorder, therefore two subjects also have different cognition process in solving reading literacy problem.

